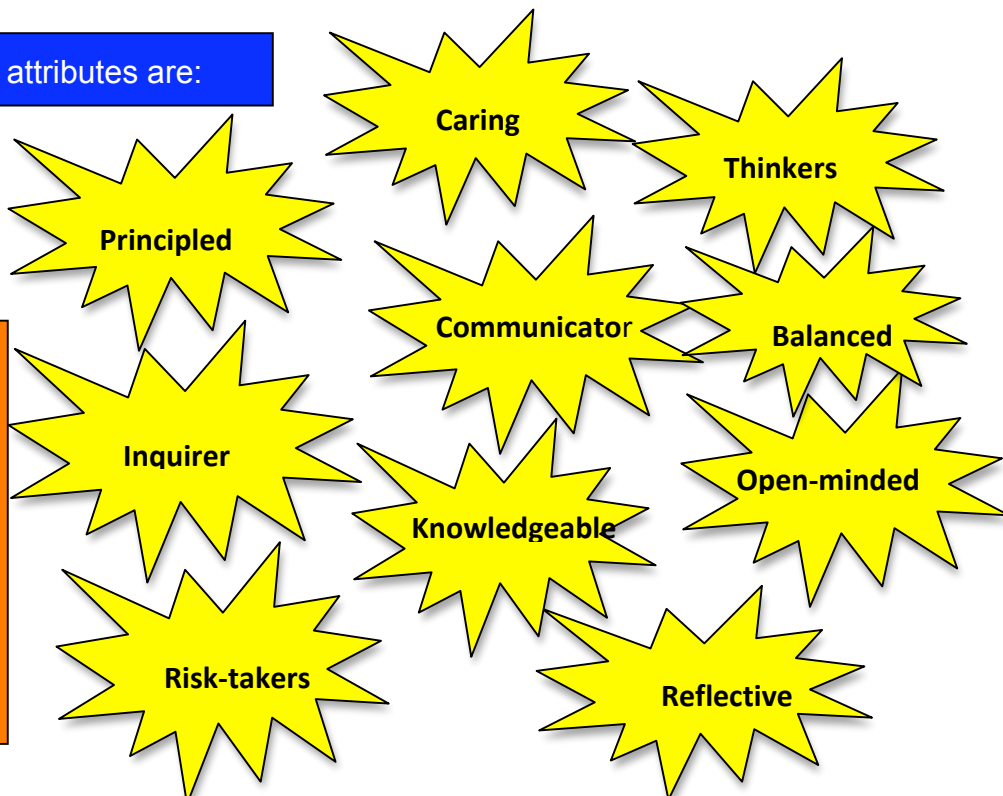


Using Picture Books to support children's understanding of the IB Learner Profile

The International Baccalaureate Learner Profile describes the attributes of an internationally-minded person.

But how can we help young children in the Primary Years Programme (PYP) of the IB begin to understand such concepts and language? Many students in international schools, are learning in second, third or even fourth languages.

These attributes are:



Around the world in many International School libraries, children's picture book and fiction literature is being collected and catalogued under the very headings of the Learner Profile.

They are being used during story time and as part of units of inquiry in the classroom.

Viewing and listening and talking about these books help support language development as well as conceptual understandings of the Learner Profile attributes.

Below you will find some useful web-addresses to find on-line book list resources.

Please take a Learner Profile bookmark from the display for your reference.

Ingrid Skirrow: Vienna http://www.librarything.com/profile/PYP_Learner_Profile

Katie Day: Singapore http://www.librarything.com/profile/UWC_PYP

Peak School Library:- <http://peak-school-library.wikispaces.com/Books+that+support+PYP+Learner+Profiles+&+Attitudes>

Kate Shepherd, Austral Ed (Book supplies from Australia):- <http://www.australed.linnet.net.au>

Hong Kong:- <http://pyplibrary.wikispaces.com>

CIS PYP Librarian's Toronto, Ontario, Canada:- **IB Learner Profile: An Annotated Bibliography Compiled Available via the IBO - OCC resources: Learner Support Area: Learner Profile Forum** <http://occ.ibo.org> (IB password required).