### How could each SL professional and each SL professional team learn to act wisely?

**Professional networking**, as in **Communities of Practice**, connecting professionals locally or globally, could be a powerful answer, mainly if Principals recognise it as a major helping factor.

Present the *"connected SL professional"* as a stronger and wiser professional, as well as a reinforced value for Learning Resources, and the school role.

### Which are School Principal's "valued" information sources on SL issues – official, professional, networking, public librarians sources?

**SL approach during Principals professional training (when it occurs)** including IFLA/Unesco and IASL guidelines and framework.

**SL cooperation with all classroom teachers, daily basis**

**SL professionals - keep updated on SL research contents and trends.**

**IASL and national Associations role:**

- **social networking and local/national language contents on SL**, from the SL professional point of view, but also from other points of view: principal's, classroom teacher's, families, community leaders, opinion makers (including local press)

- **local training on SL** global and national standards and guidelines, including projects for and with Principals

- **support for research and web good information resources**, significant content for web search tools

- **lobbying for official measures supporting SL value** on each School evaluation for public as well as private institutions

### Web 2.0 is making/should make a difference for these purposes?

**IASL makes the difference**

- web resources translation
- project approach support networking strategies
- partnership connections: Associations and Institutions, specially IFLA, National School Librarians and Public Librarians Associations

mainframe basis (IASL Statement)