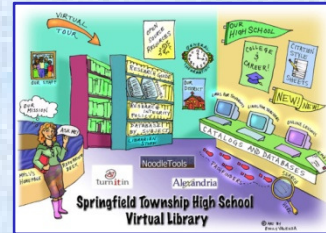


# Extreme Make Over: School Media Services in a Technology-Rich Environment

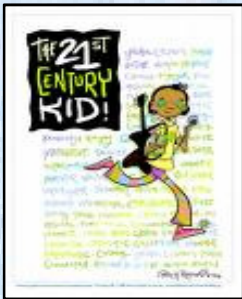
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## Objective:

We must begin to change the stagnant library into a vibrant 21<sup>st</sup> Century learning commons that fosters individual and collaborative inquiry and flexible and equitable access to all resources through a 24/7 learning environment. This poster session will provide some practical models to follow when updating to a 2.0 media program.



**“A Library should have two front doors, and one of them should be virtual.” Joyce K. Valenza**



**We must shift from traditional research methods to digital approaches to better meet the needs of our students.**

## Steps for a Library Make Over: From Library to Learning Commons

### Collaborate and Partner

- Plan with Teachers on Informational Needs
- Discuss Internet Safety and Copyright
- Create a Blog for the Research Process
- Begin Your Own Ning for Social Networking

### Expand Your Learning Space

- Provide a 24/7 Anyplace, Anytime Virtual Library
- Physical Learning Spaces should be Active Environments for Creating, Experiencing, and Cooperative Learning
- Create Podcast Booktalks or Book Reviews or Wiki Pathfinders
- Attend an Online Workshop or Conference
- Set up an iGoogle Information Space (Google Docs)

### Use High-Tech Learning Tools

- Explore and Learn New Resources and Technologies
- Promote Digital Citizenship and Copyright Guidelines
- Learn about Free Web-based Applications such as Google Docs, Audacity, Wikispaces, Podbean, ReadWriteThink, Mindomo, and Photostory.
- Use Video Streaming, Electronic White Boards, Databases, Audio, Animation, Pathfinders, WebQuests, Virtual Libraries, Blogs, Wikis, Podcasting, TeacherTube, Edublogs and others.
- Be a Lifelong Learner!

