

## CREATING A SCOPE AND SEQUENCE OF INFORMATION LITERACY AND/OR DIGITAL LITERACY SKILLS

*Compiled by Elizabeth Greef, November 2015*

### PROCESS

1. Think about the framework you wish to use. This could be an information literacy process like Kuhlthau's Guided Inquiry, the NSW Information Process, Big Six or it may be a digital skills document. You may use the PowerPoint presentation, [Developing a library scope and sequence 3](#), to adapt for your purposes if you wish.
2. Keep in mind that it is worthwhile if the scope and sequence is of use for the whole school but primarily it will guide the library staff in how they build skills in students and at which levels or stages. The framework assists both the teacher librarian and classroom teachers to see the process made explicit and to reflect on where students need more help or intervention in overcoming their information challenges.
3. Reflect on the skills required by your particular curriculum framework/s. If this is being created in a group context, small groups could brainstorm with post-it notes or pieces of paper or using an online brainstorming tool and then assemble the elements within the framework.
4. Look at other information literacy (and/or digital, depending on your intention) scope and sequences and see if you can draw any useful additional ideas from these.
5. Assemble the draft document and ask for feedback from other key stakeholders.
6. Edit the final version of your scope and sequence.
7. Promote and use it!

### INFORMATION AND DIGITAL LITERACY SCOPE AND SEQUENCES SAMPLES

[F-10 Inquiry Skills Scope and Sequence and F-10 Core Skills and Tools](#) by Karen Bonanno, 2015

A scope and sequence of skills mapped to the Australian Curriculum and general capabilities and mapped to the Guided Inquiry Design Process

Digital Literacy Scope and Sequence, 2013 – in [PDF](#)

A whole school digital literacy scope and sequence mapped to the ACARA ICT capabilities (Australian curriculum) and incorporating international ICT skills models. Developed by Elizabeth Greef with input from SACS Library team & SACS staff

[Information Literacy Skills Development Scope and Sequence K-12](#)

An older information literacy scope and sequence mapped to the NSW Information Process. Developed by Elizabeth Greef with input from SACS Library team

[Information literacy rubric](#)

For younger students is available at 500 Hats; developed by Barbara Braxton

[NSW Department of Education and Training: Information Skills in the School](#)

Graphic representation of the NSW Information Process

[Transdisciplinary skills scope and sequence research1](#), Australian International School Singapore