



School Libraries in Action

Literature Circles - Researcher

This document is part of IASL *School Libraries in Action* series.

You may use any part of it and adapt it for your school.

Please observe the original copyright in the footer (if stated).

If you adapt it for your own use, you should add *adapted by [your name] in the footer* information and include some identifying information or library graphic at the top of the page. This tells anyone who uses the document where it has come from in the school (the library) and who is responsible for its creation (you).

This document was created by Brenda Clover, Perth College, Western Australia



Researcher

Researcher's Role

1. Gathers information about the author (bibliographical and publishing details)
2. Provides this information to the Circle for discussion. (Does the author's background and previous publications provide you with any idea about what they are trying to say with this text?)
3. You should collect information from at least 2 separate sources and check for accuracy.

Tips for Researchers

- ☺ Collect the information about the author and the books they have written from your reading book
- ☺ Use the resources in the library
- ☺ Asks the Librarians for help to find information on your author
- ☺ Use the other books (written by this author), reference books and the Internet to collect information
- ☺ Record where you got your information from (as you go)

Bibliographic details of the text:

Genre:

Bibliographical Information: (Where did the information come from?)

Date of birth: _____

Place: _____

Personal details:

- _____
- _____
- _____

Work history:

- _____
- _____
- _____

Other Publications:

- _____
- _____
- _____

Any other interesting information:

- _____
- _____
- _____

Bibliographical Information: (Where did the information come from?)

Date of birth: _____

Place: _____

Personal details:

- _____
- _____
- _____



Work history:

- _____
- _____
- _____

Other Publications:

- _____
- _____
- _____

Any other interesting information:

- _____
- _____
- _____