School Libraries in Action

Orientation Activities

This document is part of IASL School Libraries in Action series.

You may use any part of it and adapt it for your school.

Please observe the original copyright in the footer (if stated).

If you adapt it for your own use, you should add adapted by [your name] in the footer information and include some identifying information or library graphic at the top of the page. This tells anyone who uses the document where it has come from in the school (the library) and who is responsible for its creation (you).

This document was created by Brenda Clover, Perth College, Western Australia
1. Generally I involve all students in a discussion about
   - behaviour in the library
   - how many books they can borrow (differs for lower and upper school)
   - how to take care of them
   - lunch time opening times
   - after school opening times

2. Students complete an activity sheet (time permitting). In these simple samples for each year I haven’t included clipart inserts, students name or class. You may have your own pictures etc.

---

**For Years 4 + 5**

**IN THE LIBRARY**

Which day of the week do we come to library? ___________________________

What must we bring to library when we borrow books? _______________________

How many items can you borrow each week? _________________________________

List the signs located within the school library?

---

Unjumble these library words

<table>
<thead>
<tr>
<th>robwor</th>
<th>dlho</th>
</tr>
</thead>
<tbody>
<tr>
<td>robwor</td>
<td>dlho</td>
</tr>
<tr>
<td>icrous</td>
<td>tioicifn</td>
</tr>
<tr>
<td>tioicifn</td>
<td>dureevo</td>
</tr>
<tr>
<td>dureevo</td>
<td>nola</td>
</tr>
<tr>
<td>nola</td>
<td>citniofnon</td>
</tr>
<tr>
<td>citniofnon</td>
<td>oksob</td>
</tr>
<tr>
<td>oksob</td>
<td>rarybil</td>
</tr>
<tr>
<td>rarybil</td>
<td>nerwe</td>
</tr>
</tbody>
</table>

---

**Solutions**

- Borrow
- Hold
- Return
- Fiction
- Overdue
- Loan
- Nonfiction
- Books
- Library
- Renew

© B.Clover
For years 2 + 3

Library is cool!

Which day of the week do we come to library? ___________________________

What must we bring to library when we borrow books?____________________

How many items can you borrow each week?_______

How many computers are in the school library?_______

What do we call the desk that we take books to for scanning or to return?

____________________________________________________________________

Draw yourself holding a library bag
Years 6 + 7

I get the students to share with the rest of the class any great books that they have read over the holidays. If we don’t have that book and there are others interested to read it I will buy a copy for the library. A follow-on activity is to create a bookmark using ‘publisher’ and inserting a text box with words that promote books and reading. Each bookmark should have their names on it and I will laminate them for their personal use.

Year 1

(I will ask the class for the answers and then write it on the w/bd. Students need to copy making sure that they spell each word correctly)

**Library Magic**

Which day of the week do we come to library? _______________________________

What must we bring to library when we borrow books? _______________________

How many items can you borrow each week? _______

Circle the face that shows me how you feel about reading books

😊 ☹️ ☹️

Draw a picture of yourself reading a book