Errata

Despite our best efforts, these proceedings may contain errors. We regret any error that may have occurred.

Keynote Papers

School libraries: Empowering the twenty-first century learner
Ellen Tise

“Look for me in the whirlwind”: Teaching the 21st century learner
Ross J Todd

Developing and supporting the twenty-first century reader
Carol Gordon

Providing an enabling environment
Hopeton S. Dunn

Research Papers

Professional learning in the digital age: Empowering the 21st century teacher-librarian
Jennifer Branch and Joanne de Groot

Building excitement for literacy learning through collaboration: Empowering mobile and other vulnerable students in the twenty-first century
Barbara McNeil

Are we there yet? Students have their say about library and information science education in Australia and twenty-first century learning
Barbara Combes, Jo Hanisch and Mary Caroll

Incorporating information literacy in the Croatian school environment
Mihaela Banek Zorica and Sonja Spiranec

Online programs in school library education: Preparing librarians to support twenty-first century learners
Dianne Oberg

The learning ecology of Web 2.0 tool use by teacher librarian candidates
Cynthia Houston
Fearless, playful and connected: Empowering teacher-librarians through an exploration of Web 2.0
Jennifer Branch and Joanne de Groot

Focusing the library on the reader: Special education students
Elizabeth Lee

The role of the teacher librarian in the bookless library: Information literacy and resource creation
James Herring

Home broadband adoption and student achievement: Scenes from an initial examination of households in rural Florida, USA
Marcia Mardis

Researching data sets to develop state library standards
Lesley Farmer

Professional development of school library staff in Trinidad and Tobago
Simone Primus

Professional Papers

A Touch of humour! Captivating students through the GiggleIT Project
Kerry Pope

Notes from the noodle factory: 21st-century librarianship In search of new paradigms
Ralph Turner

Confronting the ‘crisis of significance’ in 21st century school libraries
Ray Doiron and Marlene Asselin

Developing student’s “mini-c” creativity through inquiry
Jami Jones

Puppet dreams: An Ezra Jack Keats Grant Project
Kay Hones

Introducing and establishing a wide reading program in the middle years of schooling
Nerelie Teese

Developing reading and analytical skills of students in education in Taiwan
Tzong-Yue Chen

Re-thinking the role of the teacher-librarian in a post literate society
Mark-Shane Scale

School Libraries: Creating a network model for the Brazilian educational system
Carla Martins

Directing the digital moral compass: Teaching digital citizenship
Lesley Farmer

Utilizing the school library in a black area of a rural South African town
Nompumelelo Shongwe

Standards for Brazilian school libraries: Development foundations
Bernadete Campello et al.

Transforming secondary school libraries to meet the needs of the 21st century learner: The case of Trinidad and Tobago
Grace Achoy and Rachael Greene

Collaboration is the key: Opening doors to deeper student learning through working together
Elizabeth Greef

Factors that support the development of exemplary school library programs
Diana Maliszewski

Posters

Marcia A. Mardis

Download direct – a Pilot-project making audio books more easily accessible to reading-disabled students
Per G Johansson

IFLA SLRC/IASL Pre-Conference Satellite Meeting

Building our social landscape in cyberspace: Fostering student engagement in online professional communities in library media education
Cynthia R. Houston