

Presenter: Valerie Dare (Teacher-Librarian, Britannia Secondary School, Vancouver, BC)
Co-presenter: Asza (Randy Rain-Reusch, Andre Thibault, He Qiu Xia, and Joseph "Pepe" Danza)

15:00-16:15

MO-17 Distance Education and the Teacher-Librarian (Access to Information: Narrowing the Gap): This panel will outline and discuss teacher-librarianship distance education programs in Canada and Australia. It will examine how teachers, librarians, teacher-librarians and individuals interested in library education can access professional development through distance education. The panel will discuss prerequisites for effective delivery of distance education programs, as well as new technologies such as e-mail and the Internet and their impact on the delivery of distance education programs. Issues of accreditation and international standards will also be addressed.

Panelists: Dr. Ray Doiron (Assistant Professor, University of Prince Edward Island), **James Henri** (Senior Lecturer, Charles Sturt University, Australia), and **Dr. Dianne Oberg** (Associate Professor, Dept. of Elementary Education & School of Library and Information Studies, Faculty of Education, University of Alberta)

Moderator: Jo-Anne Naslund (Education Librarian, Education Library, University of British Columbia)

Tuesday, July 8

09:00-12:00

TU-01 Assembly of Associations: IASL conducts its business in nine regions worldwide. Each region is represented by an elected Regional Director. Within most regions there exist a number of school library associations. IASL has invited each member association to name a Regional Associate to act as a liaison with the Director for the region. In some cases, where there is no association, the Ministry of Education (or related agency) is asked to identify a Regional Representative to forward information about IASL to personnel working in school library services in its region. The Assembly of Associations provides an opportunity to meet with delegates who represent their Association, Region, or Ministry from various parts of the world. IASL Vice President Gerald Brown invites representatives to present/speak at this event and chairs the proceedings. Observers are welcome for the presentations and especially for the ensuing discussions. Information packets may be picked up at the Assembly. Any extras will be available later at the IASL display table in the Conference Registration area.

Convenor: Gerald Brown (Vice President, International Association of School Librarianship)

09:00-12:00

TU-02 Technology and the Big Six®: Tools for the Information Age: Session A. Information Technologies (Thinking Skills: The Bridge between Data and Knowledge): In this workshop, K-12 teacher-librarians will synthesize information gathered from technology sources and present a product developed with Clarisworks. The problem-solving process used will be Big Six® as developed by Mike Eisenberg and Bob Berkowitz

Co-presenters: John D'Amato, Brenda Little and **Anne Symons** all work for S.D.#59, Peace River South, BC. John's present position is that of Teacher/Technology Coordinator. Brenda is an elementary teacher-librarian. Anne is the Resource Centre Librarian.

09:00-10:30

TU-04 Creative Research and Presentation of Local History—Down East (Cultural Understanding: Creating Bridges of Meaning): Indulge your senses: experience a taste of Atlantic Canada. Sample our multimedia display workshop featuring the local history of East Saint John, New Brunswick. Projects from elementary, middle and senior schools will creatively present information about our community. This workshop will help you to establish and maintain a resource centre program that balances traditional and high tech information gathering techniques. Creative communication challenges participants to use their data in ways that make sense to them. (Limited to 20 participants)

Presenter: Cheryl Feindel (Teacher-Librarian, Simonds High School, Saint John, New Brunswick, Canada)

09:00-10:00

TU-05 Introductory Training on the School's Networked CD-ROM and OPACs (Thinking Skills: The Bridge between Data and Knowledge): This demonstration session will focus on materials, created by the presenter, that are used as tutorials for division wide introductory training in her school. These materials incorporate search and information skills, loosely based on the Big Six® model of Eisenberg and Berkowitz. Included will be a demonstration of the creation of new materials based on the school's scope and sequence in the instructional design model. The session is appropriate for both beginning and experienced users of technology in a middle school setting.

Presenter: Sandra Morton (Middle School Librarian, Friends School of Baltimore, Maryland, USA)

10:15-12:00

TU-07 Creating and Integrating Online Projects into the Curriculum (Access to Information: Narrowing the Gap): K-12 school personnel participating in this session will discuss some online projects that have been developed and implemented in Newfoundland schools. The success stories of the projects will be highlighted and some "lessons learned" for creating online projects will be discussed. Participants will be given the opportunity to begin an online project with the guidance of the presenter.

Presenter: Linda King (Teacher-Librarian, Coley's Point Primary and Holy Trinity Elementary School, Bay Roberts, Newfoundland, Canada)

Co-presenter: Beth Power (STEM-Net Project Officer).

10:30-12:00

TU-08 Looking at Ourselves, Looking at Others: Multiculturalism in Canadian Children's Picture Books (Cultural Understanding: Bridging Diverse Cultures): The images and words in children's picture books convey powerful messages about culture and identity. Picture books can affirm, enrich and extend children's understanding of themselves and others, or they can deny and limit their experiences, particularly for children of ethnocultural minorities. This presentation will examine the ways in which Canada's changing understanding of multiculturalism is reflected in picture books for Canadian children. It will explore new ways of thinking and talking about the interaction of pictures and text to gain an understanding of how we can challenge racism in picture books, and empower the diversity of children in our classrooms.

Presenter: Gail Edwards (Ph.D. candidate in Educational Studies, University of British Columbia)

10:30-12:00

TU-09 International Volunteering and Assistance in Teacher-Librarianship: A Program Proposal (From Today to Tomorrow: Bridging the Future): This presentation will appeal both to those teacher-librarians who may wish to volunteer their expertise internationally and to those who need temporary assistance in their school library programs. A draft document will be presented outlining: 1) qualifying as a volunteer; 2) submitting requests for assistance; 3) a volunteer's obligations; 4) obligations of the host association, school library or institution; and, 5) selection procedures, etc. Constructive criticism and reaction will be sought throughout the session for this proposed program of IASL. Preliminary applications will be taken.

Presenter: Ted Monkhouse (Library and Education Consultant)

13:15-16:15

TU-11 The Productive Use of Media (Mass Media: Spanning the Globe): This workshop is designed for teacher-librarians who are interested in helping students from Kindergarten to Grade 12 make productive use of the media. The workshop will focus on activities which exemplify different principles of media education for schools and classrooms.

Presenter: Dr. Charles S. Ungerleider (Associate Dean of Teacher Education, Faculty of Education, University of British Columbia)

13:15-14:45

TU-12 Emperors and Immigrants: Children's Books that Reflect Chinese Culture and People (Cultural Understanding: Bridging

CANCELLED

Diverse Cultures): China's 5,000 years of history include many famous tales such as *Journey to the West*—a story of bravery, sacrifice, good and evil. This presentation will be a booktalk that will include some of the adventures from *Journey to the West*, as well as other tales. Elements in these stories include supernatural animals, magic and ghosts. Concepts such as love, heavenly intervention, filial piety (obedience to parents), and adjusting as immigrants to a new world will be presented through children's books. Included will be fiction and non-fiction works written in English.

Presenter: Pat Parungao (Teacher-Librarian, Magee Secondary School, Vancouver, BC)

Audience: Elementary school personnel (limited to 30 participants)

13:30-15:30

TU-15 Collaborative Planning and the Knowledge Framework (Thinking Skills: The Bridge between Data and Knowledge): Following an introductory overview of the Knowledge Framework, the session will proceed with a discussion and demonstration of how the Framework can be used to design, administer and evaluate resource-based learning units at the primary and intermediate levels. The presentation will also include teaching strategies, sample student activities, unit outlines and resource bibliographies.

Co-presenters: Lynda Catchpole (Teacher-Librarian) and **Donna Davies** (ESL Resource and Support Teacher) both work at Dr. A. R. Lord Elementary School, Vancouver, BC

Audience: Elementary and middle school personnel (limited to 35 participants)

13:30-14:30

TU-17 South Australian Initiatives in Information Technology and Information Literacy (Access to Information: Narrowing the Gap): Adelaide, South Australia, is developing as the information technology capital of Australia. For many years the state has been proactive in putting information literacy on the national education agenda. The panel will showcase some of the many initiatives underway and the way they have been translated into practical applications in resource centres and classrooms. (Limited to 35 participants)

Presenter: John Christopher Sloan (Project Officer, Library Automation & Curriculum, Department for Education and Children's Services, South Australia)

Co-presenter: Lori Campbell (Senior Teacher-Librarian, Annesley College, Adelaide, South Australia)

15:00-16:30

TU-19 ATLC Forum: Challenges and Changes across Canada: This session provides an opportunity to explore the issues of most concern to practising teacher-librarians (and to those who educate them) in Canada today. The facilitators will lead an action-oriented discussion that is designed to secure input from the field. The information shared and recommendations established at this session will become the focus of future programs and actions of the Association for Teacher-Librarianship in Canada. Be there and make your needs and opinions known!

Facilitators: Vicki Pennell (Teacher-Librarian, Mount Pearl Senior High School, Mount Pearl, Newfoundland) and **Pat Taylor** (Coordinator of Learning Resources, Saskatoon Board of Education)

15:00-16:30

TU-20 Bridging Cultures with World Music: Session 2—The Best of Both Worlds; Learning Resources for World Music (Cultural Understanding: Bridging Diverse Cultures): The focus of this demonstration session will be on resource-based learning and on learning resources that contribute to an understanding and appreciation of world cultures. Participants will be introduced to a selection of commercially produced recorded music, books, videos, CD-ROM programs and realia, together with suggestions for their use. Resource lists will be provided and recommended music CDs can be made available for purchase through Highlife Records.

Note: See also MO-16, WE-04. These three workshops are interrelated and can be selected as a package or as individual segments, according to interest. (Registration is limited to 40 participants in each session.)

Presenter: Valerie Dare (Teacher-Librarian, Britannia Secondary School, Vancouver, BC)

15:00-16:30

TU-21 Novel Experiences: Student Book Discussion Group Leadership for the Teacher-Librarian (Thinking Skills: The Bridge between Data and Knowledge): Critical thinking skills are essential to middle and secondary students' development into adept information seekers and users. Book discussions utilizing a "shared inquiry" model provide students with valuable experience in this area, and book discussion leadership is an activity particularly suited to the role of the teacher-librarian. Workshop participants' activities will include reading short text selections drawn from children's/young adult literature, constructing and evaluating discussion questions, and demonstrating facilitation techniques. The session will end with participant discussion(s) of the texts using the questions they have created, followed by shared reflections on the discussion process and way and means of introducing library-based "shared inquiry" book discussions into a school setting.

Presenter: Dr. Christine Jenkins (Assistant Professor, Graduate School of Library and Information Science, University of Illinois, Urbana-Champaign)

16:30-18:30

TU-23 IASL Annual General Meeting

Wednesday, July 9

10:30-12:00

WE-02 Dave Bouchard Presents Four of His Books (Cultural Understanding: Creating Bridges of Meaning): In this entertaining and informative session Dave will read from *The Elders are Watching, If You're Not from the Prairie, Voices from the Wild and If Sarah Will Take Me*, as well as speak about the books and their themes of cultural diversity, the global environment and equal opportunities for all groups. Dave will also demonstrate how these books have been used to motivate students to write. Expect to be actively involved! He is even rumoured to have given away books in his presentations!

Presenter: Dave Bouchard (Author, poet, and principal, L'École Pauline Johnson, West Vancouver, BC)

10:30-12:00

WE-03 Zebra's Stripes and Information Literacy. Can You Study One Without the Other? (Thinking Skills: The Bridge between Data and Knowledge): Do the width of a zebra's stripes really protect it from the tsetse fly? And what if they do, what does it have to do with information literacy? Everything... when you have an opportunity to research a topic in a way that allows you to think creatively and develop your own questioning techniques. This workshop will involve participants in a range of activities that use and develop thinking and questioning skills at the various stages in the information process—brainstorming, mapping, presenting, even note taking. (Limited to 20 participants)

Presenter: Lori Campbell (Teacher-librarian, Annesley College, Adelaide, South Australia)

10:30-12:00

WE-04 Bridging Cultures with World Music: Session 3—The Medium is the Message; World Music Artists in the Classroom (Cultural Understanding: Bridging Diverse Cultures): Experiential learning and cultural investigation through music are the focus points of this active session. Participants will enjoy a performance workshop by the multicultural group, **Asza**. Then, four groups of participants, each with an artist as facilitator, will begin investigation of a particular culture through music. Recordings by Asza and individual members of the group can be made available for purchase through Highlife Records.

Note: See also MO-16, TU-20. These three workshops are interrelated and can be selected as a package or as individual segments, according to interest. (Registration is limited to 40 participants in each session.)

Presenter: Valerie Dare (Teacher-Librarian, Britannia Secondary School, Vancouver, BC) with **Asza**

10:45-11:45

WE-06 Paths to Knowledge: Integrating Children's Literature into the Elementary School Curriculum (Cultural Understanding: Bridging Diverse Cultures): This workshop is designed to facilitate collaborative planning between teacher-librarians and classroom teachers as they work together to integrate literature into thematic and discipline-based units throughout the elementary curriculum.