

The session will explore the contributions of various genres of children's literature, both historical and contemporary, and their relevance to the Social Studies, Science, Mathematics, and Language Arts curriculum areas. Emphasis will be placed especially on the development of thematic units which utilize the vast body of distinguished literature for children as a basis for the pursuit of information and knowledge. The role of teacher-librarians as curriculum facilitators and resource specialists will be examined.

Presenter: Dale Brown (Independent Consultant, Virginia, USA)

13:15-16:15

WE-08 Technology and the Big Six®: Tools for the Information Age: Session B. Information Problem Solving (Thinking Skills: The Bridge between Data and Knowledge): In this workshop, participating K-12 teacher-librarians will solve problems using the Big Six® Information Problem Solving Process developed by Mike Eisenberg and Bob Berkowitz. They will identify how information technology tools can be integrated into finding, using, repackaging or creating information. Examples of student work will be demonstrated.

Co-presenters: Anne Symons, Brenda Little, and John D'Amato (S.D. #59 59, Peace River South, BC)

13:15-14:45

WE-09 It's News to Me: A Critical Look at What Shapes the News (Mass Media: Spanning the Globe): The news is no more an accurate reflection of reality than television is a "window on the world." And yet they both play enormous roles in shaping our perceptions of the issues of the day. What kinds of things influence the way in which the news media interpret current events for us? What distortions occur when life is "mediated" through a filter of journalists, institutions and technologies? And what do we need to know in order to increase our chances of having access to reliable and relevant information about the world? Drawing on concrete examples, this slide-supported workshop addresses some of the myths around news gathering and dissemination, and provides some practical tools to use with secondary students in teaching them to be more critical news consumers.

Presenter: Shari Graydon (Media Analyst)

13:15-14:15

WE-11 French Resources on the Network—The BC Experience (Access to Information: Narrowing the Gap): The Provincial French Resource Centre in British Columbia has been on-line since 1995. The objective is to inform immersion and Programme Cadre schools in British Columbia about the resources available at the Centre and online. This session looks at the Centre's transformation into an online service and the type of resources available to teachers and teacher-librarians in BC. Participants should be experienced computer users since they will have the opportunity to access the online service via computer. (Limited to 30 participants)

Presenter: Richard Beaudry (Director, Provincial French Resource Centre, Burnaby, BC)

13:30-16:30

WE-13 Helping Students and Teachers Think Critically about Electronic Information and Research (Thinking Skills: The Bridge between Data and Knowledge): The emergence of electronic information technologies creates an even greater need to foster critical users and consumers of information sources. This workshop explores a powerful model and offers many practical ideas developed by teacher-librarians for identifying and systematically teaching the "tools" to help students and teachers at all levels think critically about the content and accessing of electronic information. Workshop participants will have an opportunity to apply this model to issues of their choosing, and will be encouraged to further develop these ideas for inclusion in a proposed resource package on critical thinking and information technologies.

Presenter: Dr. Roland Case (Associate Professor, Faculty of Education, Simon Fraser University)

Co-presenters: Karen Cordiner (Teacher-Librarian, Prince of Wales Secondary, Vancouver); Dr. LeRoi Daniels (Professor Emeritus, University of British Columbia); Elaine Decker (Director of Continuing Professional Education, University of British Columbia); Mike Ewen (Teacher-Librarian, Highland Elementary, North Vancouver); Michele Farquharson (Teacher-Librarian, Walter Moberly Elementary, Vancouver); Patricia Finlay (Teacher-Librarian on leave); Janet

McKinlay (Teacher-Librarian, Eric Hamber Secondary, Vancouver); Mark Roberts (Teacher-Librarian, David Livingstone Elementary School, Vancouver); Barbara Smith, (Lawson Elementary, North Vancouver); Elizabeth Smith (Shaughnessy Elementary, Vancouver).

14:30-16:30

WE-14 Integrating Picture Books into Programs for Older Students (Grades 5-10) (Cultural Understanding: Bridging Diverse Cultures): By integrating picture books into programs for older students we can teach literary devices and strategies, and introduce a novel, literary genre, or theme. Other subject areas can also be complemented and enhanced using picture books. For those students who have little or no English, both fiction and non-fiction picture book titles are ideal tools as the text is short, the theme is limited, and the illustrations help with the interpretation and assimilation of the text. This workshop will also explore how we can address the multicultural nature of our classrooms through folk tales, biographies and stories from many cultures.

Presenter: Marilynne Black (Teacher-Librarian, Sir Alexander Mackenzie Elementary, Vancouver, BC)

Audience: Middle school and junior secondary personnel (limited to 45 participants)

15:00-16:30

WE-16 Bridging the Gap: Information Literacy for Today and Tomorrow (From Today to Tomorrow: Bridging the Future): Through the research findings from Treasure Mountain, ten principles underlying information literacy may be identified. These principles will be introduced and examples will demonstrate how teacher-librarians may apply such principles in teaching and advocating information literacy in their schools.

Presenter: Dr. David Loertscher (Professor, San Jose State University, California, USA)

Co-presenter: Dr. Blanche Woolls (Professor, University of Pittsburgh, Pennsylvania, USA)

Thursday, July 10

09:00-12:00

TH-02 The Selection and Inclusion of Afro-diasporic Literature for Children (Cultural Understanding: Bridging Diverse Cultures): Against a backdrop of numerous book samples, this workshop will explore issues in the selection and inclusion of Afro-diasporic literature within the Language Arts curriculum. Through practical examples, participants will explore images, content, illustrations, themes, bibliographies, lesson/unit plans, and a few book talks.

Presenter: Yvonne Brown (Lecturer and Program Advisor, University of British Columbia)

Co-presenter: Richard Moore (Librarian, Education Library, University of British Columbia)

09:00-10:00

TH-03 Teacher Cynicism about Educational Change: Implications for the Teacher-Librarian (From Today to Tomorrow: Bridging the Future): Teacher cynicism and the conditions that give rise to it during educational change are rarely acknowledged. And yet, during the 1990s within British Columbia and across North America, cynicism is one of the most pervasive teacher attitudes towards the purposes, means and worth of large-scale curricular changes imposed upon schools. The session will conclude with a group discussion of the implications of this cynicism for teacher-librarians' roles in facilitating change.

Presenter: Dr. Walt Werner (Associate Professor, University of British Columbia)

09:00-10:00

TH-05 Critical Thinking Through Children's Literature (Thinking Skills: The Bridge between Data and Knowledge): This workshop will use children's literature as a vehicle for teaching critical thinking to elementary aged students. The model of critical thinking used is drawn from the work of the Critical Thinking Consortium (TC2) established by the University of BC, Simon Fraser University and the Ministry of Education. Practical examples and suggestions for school use will provide the focus for this interactive workshop.

Co-presenters: Tami McDiarmid (Teacher, Charles Dickens Annex, Vancouver, BC) and Trish Musselle (Teacher, University Hill Elementary, Vancouver, BC)

10:30-12:00

TH-06 Bridging the Gap—What's Really Changed? A Panel Discussion with Teacher-Librarians, K-12 (From Today to Tomorrow: Bridging the Future): In what will be a lively discussion, a panel of teacher-librarians reflects on what really has changed. What changes in their jobs have they felt and experienced over the past five years? Have societal expectations really changed? What impact has there been on students?... on school assignments, student reading, and the overall library resource centre program? What skills do students need to learn in order to deal with the new information formats? Has the role of the teacher-librarian changed and, if so, how has it changed? How has teaching changed? What would help bridge the gap?

Panelists: Audrey Lundie (Teacher-Librarian and Technology Specialist, Seaforth Elementary School, Burnaby, BC), Jim Crook (Teacher-Librarian, Rockridge Middle School, West Vancouver, BC), and Janet McKinlay (Teacher-Librarian and Resource Centre Department Head, Eric Hamber Secondary School, Vancouver, BC)

Facilitator: Judith Kootte (District Coordinator of Technology & Information Services, Richmond, BC)

10:30-12:00

TH-07 What's Truth Got to Do with IT?—Strategies for Evaluating Internet Information (Access to Information: Narrowing the Gap): For library professionals, Internet access has been a mixed blessing. On one hand, the Internet and World Wide Web provide a cornucopia of information and resources while, on the other, a Pandora's Box of problems and difficulties. There are few standards governing content on the Internet and most Internet resources have not undergone the "editing process" to which most print material is subjected. This session will focus on strategies for evaluating Internet resources, based on criteria (Accuracy, Authority, Objectivity, Currency, Coverage) adapted from print resources as well as other assessment suggestions.

Presenter: John D. Goldsmith (Counsellor/System Administrator, Fraser Valley Distance Education School, Chilliwack, BC)

10:30-11:30

TH-10 Teaching Information Skills—An Australian CD-ROM That Shows Teachers How (Thinking Skills: The Bridge between Data and Knowledge): The Australian School Library Association (ASLA) obtained triennial funding from the Australian government to develop an interactive CD-ROM to assist teachers and school communities to develop strategies for the integration of information skills into all curriculum areas. The result, due for final publication in 1997, is a CD-ROM which presents several approaches suited to the development of information literacy at all levels of schooling. The session will provide the Australian context before outlining and demonstrating the contents and training processes used on the CD-ROM.

Presenter: Lyn Rushby (Assistant Coordinator for Open Learning Programs at the Open Access Support Centre, Queensland Department of Education)

Co-presenter: Paul A. Lupton (Head of Information Studies, Somerville House, Brisbane, Australia)

Friday, July 11

10:15-12:15

FR-02 First Nations: A Literary Journey of Understanding (Cultural Understanding: Creating Bridges of Meaning) The elders and traditional methods of storytelling were very important to First Nations' culture, and a holistic way of life and values were reinforced by using stories with a moral. Children were taught by example and by doing. This session will examine these aspects of First Nations' culture. Three stories will be used: *Little Bear's Vision Quest*, *Whale Girl*, and the new novel, *Spirit Quest*. The session will focus on group discussion of the implications of this cynicism for teacher-librarians' roles in facilitating change.

Presenter: Diane Silvey (First Nations Education Resource Teacher, Blanshard, Elementary School, Victoria, BC)

Presenter: Joe Silvey (Illustrator)

Audience: Elementary school personnel (limited to 50 participants)

10:15-12:15

FR-03 Instructional Consultation: Carpe Diem (Thinking Skills: The Bridge between Data and Knowledge): The heart of the modern school library media program is directly connected to the school's

total curriculum. Based on Information Problem-Solving: *The Big Six Skills® Approach to Library & Information Skills Instruction*, this seminar/workshop will share concepts, strategies and techniques to empower teacher-librarians to meet their instructional consultation responsibilities and to impact on student achievement across content areas and a range of grade levels.

Presenter: Robert Berkowitz (Adjunct Professor, School of Information Studies, Syracuse University, and School Library Media Specialist, Wayne Central High School)

10:15-12:15

FR-05 Audiovisual Resources for Teaching Media Education (Mass Media: Spanning the Globe): Consider the following fact. Most students will spend 18,000 hours watching TV and only 15,000 hours at school between kindergarten and grade 12. At school they will be working with trained professionals for all of those 15,000 hours. The same cannot be said for their TV viewing. Media education has been established as part of the curriculum in Great Britain, Australia and Ontario for several years. Recently, British Columbia, Alberta and Saskatchewan have begun to incorporate media education outcomes into a number of subject areas. This session will introduce participants to a variety of resource packages for teaching about the media. Particular attention will be paid to the new award winning kit, *Scanning Television* and its companion textbook, *Mass Media and Popular Culture*.

Presenter: Dan Blake (English and Media Teacher, North Surrey Secondary, Surrey, BC)

Audience: Secondary school personnel (limited to 30 participants)

10:30-12:00

FR-06 The Internet—A Bridge to the Future? (From Today to Tomorrow: Bridging the Future): The Internet is already changing the ways in which people work, communicate, learn, enjoy themselves—even the ways in which they think. It is also changing the ways in which they get access to information. While for some people the Internet is very much a part of the present, for others it is a bridge to the future, to a world where things will be done differently, where new paradigms and values will prevail. The widespread and increasing use of the Internet gives rise to many important issues for our society, including those associated with information quality and information evaluation, control of access to information, security, copyright, equity of access to information, and the need for appropriate information skills.

Presenter: Dr. Anne Clyde (Professor, Faculty of Social Science, University of Iceland, Reykjavik, Iceland)

10:30-11:30

FR-09 Integrating Internet and Curriculum (Access to Information: Narrowing the Gap): This demonstration workshop will offer educators skills and practical methods for integrating the Internet into the curriculum. The session will demonstrate the link between learning theory and classroom application. Units of work include the use of Bloom's Taxonomy and higher order thinking to promote the information skills process. The demonstration will be appropriate for teacher-librarians beginning to use technology.

Presenter: Lorraine Bruce (Teacher-Librarian, Cherrybrook Technology High School and Pennant Hills High School, Sydney, Australia)

Audience: Middle school and secondary school personnel (limited to 30 participants)

