GOALS & OBJECTIVES
- to focus on students' needs for effective advocacy
- to examine current information on the ways students process information
- to develop a clear understanding of the support that students require to acquire needed information literacy competencies
- to examine ways to broaden the support base for students (e.g., classroom teachers, parents, community organizations)
- to explore ways of advocating for students' information literacy needs
- to consider the issues related to equity of access to information (local, national, international)
- to look at the implications for current and future changes to the teacher-librarian's role

STUDENTS INFORMATION NEEDS: ADVOCACY FOR PRIVACY
Evolving information technologies are making the development of information literacy skills and dispositions of increasing importance to today's students and society as a whole. Young people need to be knowledgeable, critical and creative users of information is made more complex by the changes occurring in the types and amounts of information available. This full-day institute will feature presentations, explorations of materials, group work and discussion as it examines the needs of students, the practical support that they require, and how teacher-librarians can advocate for information literacy and for students' rights to the experiences necessary for developing it. Participants will have the opportunity to identify the ways in which the teacher-librarian's role is also evolving in response to technological change. The Pre-Conference Institute will provide an excellent framework for the conference, in which many facets of the Institute will be explored in workshops and presentations. It will also provide an opportunity for participants to contribute to a national conscious process that will culminate in a National Library of Canada. Association for Teacher-Librarianship in Canada and Canadian School Library Association-sponsored Information Literacy Symposium in October 1997.

Presenters:
- Judy Davies (Resource-based Learning Consultant, Dept. of Education, Prince Edward Island): Judy has been a teacher-librarian for most of her twenty-three year career in education in Ontario and P.E.I. Currently she is a Director in the Association for Teacher-Librarianship in Canada and on the Executive Board for School Libraries in Canada. She has been active in provincial and national teacher-librarian organizations, serving on many committees. Judy has written and published several articles on teacher-librarianship and resource-based learning.
- Vicki Pennell (Teacher-Librarian, Mount Pearl Senior High School, Mount Pearl, Newfoundland): Vicki served as the District Librarian in Avalon Consolidated School District for fourteen years, as well as being active in local, provincial, national and international school library associations. She served on the Past President and Publications Coordinator of ATLIC from 1995-1997. In 1996, Vicki received the Barnes Award for Leadership in professional development from the Newfoundland and Labrador Teachers' Association, as well as the Canadian School Library Association's Margaret B. Scott Award of Merit for her national leadership in school librarianship.
- Pat Taylor (Coordinator of Learning Resources, Saskatoon Board of Education): As President of ATLIC (1995-1997), Pat has provided outstanding leadership at the national level. Prior to her work, she was a business education teacher at the Saskatchewan School Library Association with the 1996 John G. Wright Award of Distinction. The citation acknowledged her many interest presentations at the local, provincial and national levels, as well as her work in program development and the implementation of Library Information Services (LIS). Audience: The prime audience is Canadian teacher-librarians, but the content will be generic enough for an international audience and application.

Registration:
- $100.00 (free of registration "Bringing the Gap" registration fee): $125 (non-refugees minimum 50 participants)
- Please check the appropriate item on the conference registration form. The registration fee includes:
  - admittance to the pre-conference institute
  - a package of reading materials
  - an "Advocacy" package
  - the Student's Bill of Information Rights
  - refreshments breaks
- lunch

Accommodations
- Holiday Inn
  - 711 Broadway, Vancouver, BC V5G 3Y2
  - The Holiday Inn is situated in an area known for its good variety of ethnic restaurants. In fact, many of these are considered award winning by Vancouver's culinary critics. Each guest room is downtown and all of the rooms offer a fantastic view of Vancouver and the North Shore mountains. The hotel offers guests use of the on-site swimming pool, sauna, and 12 square on the restaurants.

- Plaza 500
  - 500 West 12th Avenue, Vancouver, BC V5Z 1M2
  - The Plaza 500 is centrally located, just 10 minutes from the downtown financial and entertainment center. City Hall is across the street with the City Square: Vancouver's newest shopping and commercial complex. This is the perfect location for exploring the area.

- Ramada Vancouver Centre
  - 898 West Broadway, Vancouver, BC V5Z 1B1
  - The Ramada Vancouver Centre features 120 beautifully appointed guest rooms, many of which offer an unobstructed panoramic view of Harbour North Shore Mountains, and English Bay. Each room has a private balcony, with individual climate control. The hotel is situated in the heart of Vancouver's West End, and is just a short walk from downtown's affluent Financial District. It is a short drive from the University of British Columbia, the renowned Granville Island Market, Science World, and Queen Elizabeth Park.

- Single/Double: $315.00
- Triple/Quad: $375.00
- Single/Double: $345.00
- Triple/Quad: $405.00
- Single/Double: $375.00
- Triple/Quad: $435.00

- Central Booking Agency: For delegates wishing to move to a downtown hotel for a stay in Vancouver after the Conference, Burschel BC and BC Tel offer "Super Natural BC" a telephone booking service in covering accommodation of all types and in all price ranges, across British Columbia.

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