

## OPENING ADDRESS

Sunday, July 6  
19:00-22:30

**SU-01 The Knows and the Know Nots: Mediation in the Information Age:** An Ethiopian proverb tell us that "when spider webs unite, they can tie up a lion." In her opening speech to the conference, Pat Taylor will propose that, through the work of teacher-librarians worldwide, the lion of information can be tamed by students. She will meld the current knowledge about learning to practical applications of this research in school libraries. Pat's belief that teacher-librarians are living in the best of all possible worlds will form the basis of her call for renewed efforts concerning the information literacy rights of all students. (Sponsored in part by the Department of Language Education, UBC.)

**Presenter: Pat Taylor** (Coordinator of Learning Resources, Saskatoon Board of Education). Pat has provided outstanding leadership at the local, provincial and national levels, serving on the executives of the Saskatchewan School Library Association, the Canadian School Library Association and the Association for Teacher-Librarianship in Canada. In February 1996, Pat's thought-provoking address at Super Conference II in Toronto was enthusiastically received by an overflow audience. Her examination of the connections between current issues and developments in society and schools, the needs of learners, changes in learning patterns, and what this all means for the future of schools and school libraries was both a challenge and an inspiration to those present.

## WORLD BOOK LECTURE

Monday, July 7  
08:45-10:15

**MO-01 Deep Thinking and Deep Reading in an Age of Info-Glut, Info-Garbage and Info-Tactics:** According to Birkerts (*Gutenberg Elegies*, 1994), the search for truth requires deep reading and deep thinking. While the arrival of new electronic information technologies threatens to overwhelm us with info-glut and info-garbage, the post-modern school will raise a generation of highly skilled "free range students" capable of simultaneously grazing the Net and reading deeply. To achieve this goal, McKenzie argues the need for a dramatically expanded commitment to questioning, research, information literacy and student-centered classrooms. In this presentation, he outlines the skills array students will need to negotiate the new information landscape. (Sponsored in part by World Book)

**Presenter: Dr. Jamie McKenzie** (Director of Libraries, Media and Technology, Bellingham Public Schools, Washington State, USA). Jamie is the editor of *From Now On—The Educational Technology Journal*, an electronic "zine" which explores the potential of new information technologies to support student-centered classrooms that emphasize problem-solving and decision-making. He has been a teacher, principal, superintendent and full time writer and speaker. He is widely published on topics ranging from change and information literacy to staff development and Web site design.

## WESTON WOODS INSTITUTE LECTURE

Wednesday, July 9, 1997  
08:45-10:15

**WE-01 Media 101—Myths and Misconceptions:** This slide-supported keynote address provides a humorous look at some popular misconceptions about mass media's misrepresentation of everything from romance and employment to TV violence and what it takes to be a man. In providing a glimpse "behind the screens" this presentation challenges modern media myths like: "The news simply reflects reality," "Hollywood just gives people what they want" and "Kids don't learn anything from TV." Drawing on examples ranging from movies to advertisements and video games to news headlines, this analysis teaches media awareness even as it entertains. (Sponsored by Weston Woods Institute)

**Presenter: Shari Graydon** (Media Analyst) Shari Graydon is the Past-President of MediaWatch and gives frequent guest lectures, workshops and interviews on media-related issues. A founding member of the Canadian Association of Media Education, she has an MA in Communication from Simon Fraser University, where she also teaches. Currently, Shari writes a regular column for *The Vancouver Sun* and delivers media analysis commentaries on the Canadian Broadcasting Corporation TV news



## THEME ADDRESS

Friday, July 11  
08:45-10:00

**FR-01 Recent Happenings and Future Developments: Teacher-Librarians in an Information Rich World:** Teacher-librarians need both training and support so that school level information services are attuned to, and appropriate for, learners in the school community. This address will

present the outcomes of research conducted through teacher-librarians who attended strategic planning workshops and teacher-librarians who responded to a survey of 400 members of the School Library Association of Queensland (SLAQ). This research has been used by SLAQ to develop a strong case for change in the priority given to information services in Queensland schools.

**Presenter: Paul Lupton** (Head of Information Services, Somerville House, Brisbane, Australia) Paul has been a primary and secondary teacher, teacher-librarian, educational advisor, university lecturer and currently works in a large private girls' school. His professional and research interests concentrate on the curriculum centeredness of teacher-librarians and their need to remain current with all developments in information delivery. Paul was recently a member of the writing/reference group for the guidelines publication, *Learning for the Future: Developing Information Services in Australian Schools*.

A series of 12 professional papers is an integral part of the program with a number of sessions offered each day. Please check the sessions as appropriate on the conference registration form.

## Monday, July 7

10:45-11:45

**MO-06 Living and Learning in the Global Village:** "It takes a whole village to educate a child" has become a popular rallying cry amongst politicians, parents, and educational leaders. But the metaphorical form of village education is very much different than that presented by the global village. In a village, information is a precious commodity; villagers seek information which directly affects their lives and they know what to do with it once they get it. In the global village, information is a commodity, most of it has little to do with our lives, and most of the time we don't know what to do with it. This might explain why our world is indeed "information rich but knowledge poor."

**Presenter: Dr. Gene Burdenuk** (Associate Professor, Faculty of Education, University of Western Ontario, Canada)

13:00-14:30

**MO-13 Best Children's Picture Books from Abroad: Valuing Other Cultures:** How do the best children's picture books written in other languages and translated into English compare with the best from the United States? Participate in a behind-the-scenes look at the Caldecott process. Compare the benchmarks of this award with those used to identify the best picture books originally written in other languages. Discover outstanding authors, translators, and illustrators from abroad. An annotated bibliography with colour transparencies will support the presentation.

**Presenter: Dr. Maureen White** (Assistant Professor of Education, University of Houston-Clear Lake (Texas), USA)

15:15-16:15

**MO-18 Our Patch vs. Their Patch: Information Technology and Literacy in Schools:** The information technology revolution is affecting schools on a broader basis than just libraries. Teachers, administrators, and educational technology specialists are all espousing expanded roles to address the new opportunities with the result that responsibilities are beginning to overlap and roles are becoming blurred. In this presentation, the

Each of the papers in its entirety will be published in the conference Proceedings and available to all delegates at registration. Additional copies may be ordered from Hi-Willow Research and Publishing.

## Thursday, July 10

08:45-10:15

**TH-01 We've Done Research. Now What? Multimedia Authoring as a Reporting Tool:** Why multimedia? Technology is surrounding us. While some of us might feel overwhelmed, students relish these new learning environments. Using electronic resources is resource-based learning at its best! As students research information using electronic sources, it is only natural that multimedia authoring be used as a form of reporting.

**Presenter: Michelle Larose-Kuzenko** (Teacher-Librarian /Technology Coordinator, Sun Valley Elementary School, Winnipeg, Manitoba, Canada)

**Audience:** Elementary and middle school personnel

10:30-12:00

**TH-08 Evolution and Revolution in School Library Practice:** What future are we as teacher-librarians going to respond to ... or choose for ourselves? Will it be the safe well-worn "evolutionary" highway where the majority of school libraries are moving or the exciting and challenging "revolutionary" path with its associated risks? This paper will outline some strategies for implementing change and will challenge and inspire our profession to reinvent itself!

**Presenter: Suzette Boyd** (Director of Library Services, Methodist Ladies' College, Australia)

## Friday, July 11

10:15-12:15

**FR-04 Information Literacy: An Update:** In the past few years, a plethora of information literacy models has appeared. What are the latest and best models? What research has accompanied this change in theory? How has it influenced practice? What are the best ways to integrate information literacy as a component of a school's rush to embrace technology? This presentation attempts to answer these questions incorporating input from participants.

**Presenter: Dr. David Loertscher** (Professor, San Jose State University, California, USA)

**Co-presenter: Dr. Blanche Woolls** (Professor, University of Pittsburgh, Pennsylvania, USA)

within a student-centered paradigm in an information society means accepting the responsibility of teaching for the acquisition of integrated information habits and fully adaptable lifelong information skills. Information literacy is critical, yet not enough has changed in education to make it an understood part of the pedagogy of the classroom. Australian studies point the way for developing a sense of clarity for practical change.

**Presenter: Judy O'Connell** (Teacher-Librarian, Bethlehem College, Australia)

**Co-presenter: James Henri** (Director, Centre for Studies in Teacher-Librarianship, Charles Sturt University, Australia)

## Wednesday, July 9

10:30-12:00

**WE-05 Not Extinct! School Libraries for Learning and Leadership:** California is 50th in the USA in school library services. Library Media Center 2000 in San Francisco is an innovative and exciting secondary-school project changing the "room with shelves of books" to a "School Library for Learning and Leadership." LMC 2000 focuses on school library services, technology, training, and advocacy—restructuring information and meeting learning needs: linguistic, cultural, multimedia.

**Presenter: Kay Ellen Hones** (Librarian, Mission High School, San Francisco, California, USA)

13:15-14:15

**WE-12 Integrating Information Technology Into and Across the Curriculum: A Short Course for Students:** This session focuses on the how, what, why, when, and where of teaching electronic search skills to high school students. The presenter combines the results of action research in the school library with conclusions in the professional literature to argue that systematic formal instruction is necessary for awareness of library software and competence in its use across the curriculum. A course model is offered.

**Presenter: Eleanor Howe** (Librarian, Senior School & Coordinator of Library Services, Shady Side Academy, Pennsylvania, USA)

importance of defining a specific "patch" for the teacher-librarian is stressed and criteria for the development of the "patch" are suggested.

**Presenter: Barbara Yates** (Coordinator of Library Services, Barker College Senior Library, Australia)

**Audience:** Middle school and secondary school personnel

## Tuesday, July 8

09:00-10:30

**TU-03 Information for All: Resource Generation and Information Repackaging in Nigerian Schools:** Is a developing country like Nigeria information rich or poor? The first impression is of scarcity, but closer examination reveals untapped riches. This paper explores the use of resource generation from the oral tradition and information repackaging from oral and written sources in creating an information and knowledge rich environment for all children.

**Presenter: Virginia W. Dike** (Senior Lecturer & Head, Dept. of Library Science, University of Nigeria)

**Co-presenter: Dr. Nancy Amucheazi** (Head of Technical Services, University of Nigeria Library)

13:15-14:45

**TU-13 It's the Same the Whole World Over—Bridging the Gap in New Zealand:** Since 1990 education in New Zealand has undergone dramatic changes. A new K-12 framework has been put in place. For the first time, all students are required to develop information skills, yet New Zealand has never had a tradition of full-time teacher-librarians. This presentations aims to show how New Zealand secondary school teachers and libraries are facing the challenge and attempting to bridge that gap.

**Presenter: Elizabeth Probert** (Director, Information Services, Pakuranga College, New Zealand)

**Co-presenter: John Fowler** (Director of Information Services, King's College, New Zealand)

15:00-16:30

**TU-22 Information Literacy: Teacher's Perspectives of the Information Process:** Teaching