



International Association of School Librarianship

PRESIDENTIAL POINTS

What's the good word, y'all? My social media feeds are filled with posts about beginning a new year, some expressing resolutions to change habits, but more declaring a "word for 2019" as their positive focus for the whole year.

Keeping our eyes fixed on a centering theme instead of striving for unreachable perfection seems like an excellent way to keep our balance all year long – mentally, physically, emotionally, professionally.

What "word for 2019" will focus you?

Perhaps you chose **TIMELY** so you will keep up better with time-sensitive matters like first quarter 2019 deadlines shown on the IASL website for

- IASL Award applications,
- Officer and Regional Director nominations,
- Call for papers/presentations at IASL2019 Conference.

If it is **SERVICE**, volunteer for the IASL committees which support the Association's work through online discussion. The Awards and Nominations Committees complete their work during the first quarter each year, while the Membership Committee will be active year-round. See <https://iasl-online.org/about/leadership/committees.html>.

LEARNING might be your 2019 word, so be sure to participate in one or two Special Interest Groups, where members



Credit : Kathy Lemaire

decide what that SIG will work on, like the revitalized ICT SIG's emphasis on makerspaces and technology integration: <https://iasl-online.org/about/leadership/sigs.html>.

If it is **NETWORKING**, plan now to attend the IASL2019 Annual Conference, convening 21-25 October 2019 in Dubrovnik, Croatia. The conference website is now open at iasl2019.hr!

Find your word, find your focus – opportunities ahead for all of us in 2019.

Yours in school librarianship,
 Katy Manck
 President, International Association of School Librarianship
Katy.Manck@gmail.com

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Follow IASL on Social Media!

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 Follow IASL on Twitter @IASLOnline

Meet the IASL Board: Paulette Stewart

BY PAULETTE STEWART, DIRECTOR: LATIN AMERICA AND THE CARIBBEAN



Paulette Stewart

Paulette Stewart is the Head of the Department of Library and Information Studies and a lecturer at The University of the West Indies, (UWI) Mona, Jamaica. Paulette has been working at UWI since 2004. At the UWI she develops and teaches courses which includes School Libraries, Information Literacy and Research Methods in library and information studies.

During 2004 to 2010 she was the Chair of the Schools Section of the Library and Information Association of Jamaica. In this position she planned and executed seminars and workshops for school librarians. One of the outstanding activities during this time, was the hosting of the first National Forum on School Libraries, under the theme, “*The Role of School Libraries in a Transformed Education System*” held at the Jamaica Conference Centre, Kingston in 2006. The then Minister of Education, The Honorable Maxine Henry-Wilson was the key note speaker.

She emphasized that a fully functional school library was related to academic success. While teaching at the University, Paulette became aware of the IASL and immediately became a member. The first IASL conference she attended was the one in Portugal in 2006. At this conference she received the Ken Haycock Leadership Development Grant for the major role she played in empowering school librarians in Jamaica.

In 2012, Paulette was nominated the Director for Latin America and the Caribbean. She is currently serving in this capacity. She has represented the members at many IASL Board Meetings and have encouraged school librarians and faculty of library schools to become members of the Association. One for her major concerns during her tenure was

the attendance pattern of the members at the conference. This led her to apply for the Takeshi Murofushi Research Award which she received to conduct research in 2010 on, *Benefits, Challenges and Proposed Future Directions for the International Association of School Librarianship Annual Conference*.

The highlight of her tenure was the first regional conference that she hosted on July 12-15, 2016 at The UWI, under the theme, “*Unlocking the Full Potential of the 21st Century School Library: Emerging Trends for Librarians and Users*”. Participants numbered 110 and represented Antigua, the Bahamas, Belize, Dutch St. Maarten, Jamaica, Qatar, St Lucia, and Trinidad and Tobago. Paulette finds it a pleasure to serve on the IASL Committee and will continue to advocate for school librarians and school libraries.



Paulette Stewart representing Jamaica at the Opening Ceremony the 42nd IASL Annual Conference held in Bali, Indonesia, 26-30 August 2013

Signs of an Empathetic Library Professional

BY DOUG JOHNSON, DIRECTOR OF MEDIA AND TECHNOLOGY, BURNSVILLE (MN) PUBLIC SCHOOLS

Goal of the library is not to get back all the books, but all the readers. The Blue Skunk Blog¹

Librarians invented personalized learning. As a beginning classroom teacher in the 1970s, the expectation was that I was to find common resources that resonated with large groups of students. Challenging to say the least.

As a school librarian, I only had to find one resource that met the needs of one student at one time. By getting to know each student as an individual, I could be a more effective educator (Something, of course, that more and more classroom teachers are discovering as well.). Practicing my empathetic skills, I eventually figured out how to help individual students combine their personal interests with classroom assignments. (You love horses? How about writing your history term paper on how horses were used in WWII?)

I've been thinking a lot lately about empathy and why our students need to acquire it. In nearly every occupation, the ability to understand the needs and concerns of others is a vital skill in order to be effective. As Daniel Pink writes: "What will distinguish those who thrive will be their ability to understand what makes their fellow woman or man tick, to forge relationships, and to care for others."²

Separating successful from unsuccessful used car salesmen, politicians, social workers, and physicians comes down to being effectively empathetic? I wonder if that applies to librarians as well?

12 signs you are an empathetic library professional:

1. You make and enforce policies and procedures that honor student needs rather than institutional needs.
2. Your behavioral rules are based on the needs of other students. (Your behavior must be such that other students can also learn).
3. Your collection reflects multicultural resources and a broad range of political views.
4. You encourage personal choice and individual interests in research assignments and required readings.
5. You encourage collaborative projects in which effectiveness is a learning outcome.
6. You listen to and incorporate teacher needs in unit planning/collaboration.
7. You give others the benefit of the doubt and view the whole child in providing services.
8. You are available and accessible to students and staff and do not consider others an interruption.
9. You honor not just reading levels but personal interests when providing reader services.
10. You acknowledge that a problem may have multiple "right" answers and use a collaborative means of problem-solving and program development.
11. Your library advocacy message is always based on the needs of users, not the needs of the librarian or library.
12. You consider all problems with which you are presented to be worthy of

your attention, no matter how seemingly minor.

As I look back on being involved in school libraries as a student, practitioner, supervisor, professor, and writer/consultant, the skill sets most emphasized have been hard skills - information literacy, technology, materials selection, ethical reasoning, program planning and evaluation, communications, and knowledge of children's and YA literature among others.

But empathy? Not so much. Perhaps we have been overlooking the most critical skill we can practice.



Doug Johnson

1. Johnson, Doug. "Libraries are just fining themselves." Blue Skunk Blog, May 30, 2017. <doug-johnson.squarespace.com/blue-skunk-blog/2017/5/30/libraries-are-just-fining-themselves.html>.

2. Pink, Daniel A *Whole New Mind: Moving from the Information Age to the Conceptual Age*, Riverhead, 2005.

IASL IN THE NEWS



US Elementary Librarian
Victoria Colarco Interviewed about
ISLM Bookmark Exchange
via (Anne Mlod)
Full Story at <http://bit.ly/2TogBO6>

Call for Conference Papers!

Beautiful Croatia beckons.....

The IASL is pleased to announce the second call for the **48th Annual Conference of the International Association of School Librarianship** and the **23rd International Forum on Research on School Librarianship** hosted by the Croatian Association for School Librarians. The conference will be held in the wonderful old city of Dubrovnik from October 21-25, 2019.

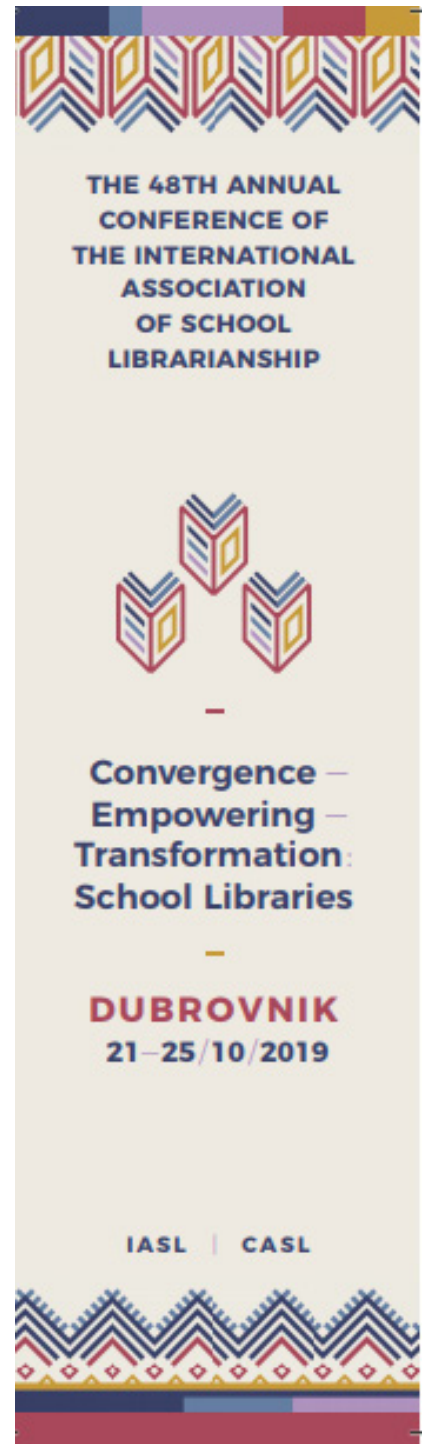
Final deadline for proposal submission is March 1, 2019. Register now and join us in Croatia.

Please see the following websites from more information.

Conference Website: www.iasl2019.hr

Hotel Website: <https://bit.ly/2ztzOXb>

Proposal Submission Website: <https://journals.library.ualberta.ca/slw/index.php/iasl/index>



The 48th Annual Conference of the Association of School Librarianship & 23rd International Forum on Research on School Librarianship

**OCTOBER 21-25, 2019
DUBROVNIK, CROATIA**

Watch the IASL website for conference news and updates!

IASL Publications Now Open Access!

Jennifer Branch-Mueller and the University of Alberta Libraries Digital Initiatives team have been busy working to make IASL research freely available to everyone around the world interested in school librarianship, as requested by the IASL Board.

School Libraries Worldwide is moving to open access. Back issues from the first issue in 2005 through 2017 are now available at <https://journals.library.ualberta.ca/slsw/index.php/slsw>.

IASL is also working on digitizing and making accessible all conference proceedings with the help of the UA team. Currently, 2016-2018 conference proceedings are available, with more volumes to be added in 2019. Check it out at <https://journals.library.ualberta.ca/slsw/index.php/iasl/index>

You can also see the most recent Call for Papers on the conference proceedings site. Starting with the 2019 IASL Conference in Croatia, IASL will use the Open Journal System (OJS) platform for all conference proposal submissions and proceedings.

Board Nominations Sought

IASL is soliciting nominations for a number of positions on the Executive and Board. You can download the 2019 Nominations Form by visiting <https://iasl-online.org/about/leadership/officers.html>. The deadline for all application is 1 April 2019.

Nominations are being called for the following positions:

- President
- Vice President – Association Relations
- Vice President – Advocacy & Promotion
- Regional Director – Sub-Saharan Africa (1)
- Regional Director – North America (3)
- Regional Director – Latin America/Caribbean (4)
- Regional Director – Europe (6)
- Regional Director – North Africa/Middle East (7)

Criteria for nominees:

- Have an interest in promoting the goals and objectives of IASL;
- Be able to fulfill the role and responsibilities for the position under consideration as outlined in the Procedures & Guidelines (Handbook of Organization);
- Have been a member of IASL for at least two years with membership fees current at time of nomination (current student or retiree members not eligible);
- Demonstrate effective leadership in local or national associations or institutions in his/her country;

- Willingness to attend IASL conferences and related meetings;
- Understand that individuals must pay their own expenses to conferences and/or related meetings; and
- Willing to supply a biographical sketch and position statement which may be used for information purposes to the membership during the election process.

Additionally, the nominator's and the seconder's membership fees must be current.

Think about the people you might like to nominate for these positions and think about nominating yourself. The nominees for the Director positions should be a resident in the region to be represented, and should understand that the representation is for the entire region, irrespective of national boundaries. All positions are for three years, 2019-2022. To learn more about the Director positions, visit the General IASL policies page under Regional Representation on the Board.

Note that nominations close 1 April 2019. Candidates will be announced in the next newsletter following that date. Nominations should be submitted by mail, or email (see below for the address information).

Nominations should be sent to: IASL Nominating Committee Chairperson, c/o IASL Secretariat, PO Box 684, Jefferson City, MO 65102 USA by email to jill@c2cpro.solutions.

Awards Open

The International Association of School Librarianship (IASL) invites applications for its international awards. These awards recognize excellence in school librarianship, encourage research and development activities, and support and assist participation in IASL conferences and other activities.

Applications are invited for the following awards:

- Jean Lowrie Leadership Development Grant
- Ken Haycock Leadership Development Grant
- Diljit Singh Leadership Development Grant
- Takeshi Murofushi Research Award
- IASL Books for Children

Applications may be in print or electronic form. Applicants should be sure to include name of the contact person, mailing address, telephone number(s), fax number, and electronic mail address as available, with the application. For more information about awards and the application process, please see the IASL Grants and Awards page at <http://www.iasl-online.org/awards/index.html>

Please share widely on other listservs and networks so that non-members may apply as Award criteria permit.

ICT SIG Revitalized!

BY HEATHER MOOREFIELD-LANG, ED.D, ASSISTANT PROFESSOR UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

Happy New Year to you all. As your new year begins and you renew your IASL Membership please consider joining the ICT SIG. The focus for this particular Special Interest Group is Information and Communication Technologies. The main objectives are to facilitate discussion on trends

and developments in emerging technologies in education. This particular SIG has been inactive but IASL is bringing it back. If you are interested in technology integration, makerspaces, information technology, digital and cyber literacy, emerging trends, and much more this is the SIG for you.



Heather Moorefield-Lang

My name is Heather Moorefield-Lang and I am a faculty member at The University of North Carolina at Greensboro. I am also the new coordinator for the ICT SIG. My research interests include emerging technologies and over the past few years I have been focusing my research on makerspaces in libraries. I am very excited to join you all at IASL and work with you in the area of technology through this SIG.



Makerspace workshops for librarians

A Message from the Executive Director

Greetings IASL Members! I hope each you had a wonderful holiday season and are having a happy New Year!

With the New Year comes a number of opportunities with upcoming deadlines for IASL. These include submission deadlines for the IASL International Awards as well as the IASL Executive and Board of Directors. Additional information on each of these opportunities may be found listed below.

During this New Year, I'd encourage each of you to engage in the many communication tools that IASL offers to its membership and school librarians across the globe, including:

- IASL Listserv – The listserv is a members' only benefit and allows

members to communicate with one another on a variety of topics. To join, or for additional information, please visit <https://iasl-online.org/Freelists-Listserv-Discussion-Group>.

- IASL Website – The IASL website, which is accessible to everyone, but also includes a members' only section with additional resources, may be viewed at <https://iasl-online.org/>.
- IASL Social Media – Additionally, IASL is active on social media through Facebook and Twitter. If you haven't done so already, make sure you check us out!

I'd also encourage you to renew your membership for the 2019 membership year as soon as possible. Membership invoices were sent electronically to all members on 1 January 2019.

If you need assistance, or need the information again, please contact me directly via email at jill@c2cpro.solutions.

As a reminder, the Secretariat office is always available to assist members. In addition to myself, our staff members, including Ann Kistner (ann@c2cpro.solutions), Kaycee Nail (kaycee@c2cpro.solutions) and Sharon Schreiber (sharon@c2cpro.solutions) are available for member questions and concerns.

I look forward to seeing each of you in Dubrovnik, Croatia in October 2019!

Best wishes for a happy and prosperous 2019!

Jill Hancock
Executive Director

First International Children's Library Symposium

BY SEVGİ ARIOGLU, IASL DIRECTOR, MIDDLE EAST & NORTH AFRICA



Opening Ceremony of the First International Children's Libraries

The International Children's Libraries Symposium was held for the first time in Turkey on 14-17 November 2018. The symposium was organized by Information and Records Management of Marmara University, Culture and Tourism Libraries & Publications General Directorate and Turkey Ministry of Development Directorate of KOP Regional Development Administration.

Symposium President Assoc. Asiye KAKIRMAN YILDIZ, mentioned that "Children libraries address the inequality of children with disabilities, free and state-funded social institution. We need educational providers other than formal learning institutions to support children's lifelong learning processes. Children's libraries are the most important of these centers."

The aim of the symposium, which has taken place in the magical surroundings of Cappadocia, was to debate the

prerequisites needed to ensure that the quality and standing of children's libraries. Nearly 400 person who are academicians, librarians, publishers and practitioners from 18 countries participated to symposium to share their knowledge and experiences.

The symposium began with the panel discussion of UK CILIP President "Ayub Khan", IFLA School Libraries Group, "Albert Boekhorst" and "Raphaella Müller" of the German Libraries Association. 86 presentations, 5 workshops, 7 posters were presented thorough three days.

The topic headings of the First International Children's Libraries Symposium were as follows:

CHILDREN'S LIBRARIES AS A SPACE: The role of children's libraries in the city, architectural characteristics of children's libraries and interior design in children's libraries.

THE USE OF INFORMATION TECHNOLOGIES IN CHILDREN'S LIBRARIES: Children's libraries as technology access centres, the effect of changing learning and play types on children's libraries, the use of information Technologies, the Maker Space movement, social networks and Reading incentive programmes.

THE ROLE OF CHILDREN'S LIBRARIES IN THE PRE-SCHOOL PERIOD: Creative activities and drama performances, the relationship between child and book and introducing the concept of the library to children, ensuring family participation, characteristics of the physical space allocated to pre-school period children in children's libraries, children's libraries and games.

THE RELATIONSHIP BETWEEN CHILDREN'S LIBRARIES, FAMILIES AND SOCIAL ENVIRONMENT: Communication skills of those working in children's libraries, the pedagogical proficiency of libraries, who should be employed in children's libraries?

CREATING HIGH QUALITY COLLECTIONS IN CHILDREN'S LIBRARIES: Decision making processes in relation to selecting children's publications for children's libraries, utilising children's libraries in the child's developmental process, utilising children's libraries for process of acquiring children's reading habits, appropriate material and selection criteria for children's libraries.

INFORMATION LITERACY IN CHILDREN'S LIBRARIES (LIFELONG LEARNING) : Information literacy competencies for children in an information society, the scope of teaching children information literacy, information , tools and methods used in information literacy education.

The theme of the 2nd International Children's Libraries Symposium will be in October 2019 with the theme "Preschool Period in Children's Libraries" at Marmara University, Istanbul.

Reference: "First International Children's Libraries Symposium"



Part of the organization committee of symposium-Marmara University academicians, students and librarians (photo courtesy of Berat Bir)

International Children's Day 2018

Collaborative event by "School Libraries Association," Pakistan and "Goethe Institute," Pakistan
BY ARIBA WAHAB, SECRETARY, SCHOOL LIBRARIES ASSOCIATION

Children are our hope for the future. To recognize and acknowledge this, **School Libraries Association** and **Goethe Institute, Karachi** jointly organized "International Children's Day" event on November 23rd, 2018 at the Goethe Institute, Karachi.

The event comprised of an **on-spot poster competition with topic "If I were a book", a debate competition on "Education is a moral institution, not a commodity" and a sharing session for novice writers "Celebrating Young Writers"**.

Students from different schools from Karachi actively participated in the event. Differently abled children also demonstrated their talents, skills and abilities on the day, with reminder that they should



The esteemed audience for the day



Differently abled children presented their efforts

be considered inclusive of all educational endeavours. Approximately 25 schools and 60 students participated in the events and competitions.

School Libraries Association is a group of excited and passionate school and university librarians, committed to initiate avenues and opportunities for improvement of school libraries in Pakistan.



Jury of the event with Organizers- from left to right: Ms. Anila Iqbal, Mr. Khawaja Mustafa, Ms. Zehra Abidi, Mr. Sadiq Merchant, Mr. Nooruddin Merchant, Ms. Azfer Maghribi

School Library Development Programme in Nepal

BY SARADA SIWAKOTI, NEPALESE ASSOCIATION OF SCHOOL LIBRARIANS



Photos of the programmes

Nepal schools are taking initiation for school library development programme. Still most of the schools of Nepal do not have libraries on them. According to survey report, 25.1% of schools have library on them. But they are not up to the desired standard. Schools are trying to develop good library in their respective school.

This year NASL provided training for 95 teacher- librarians, 95 headmaster's seminar. NASL also organized talk programme idea sharing programme work shop in different districts of Nepal along with book handover events. The programmes were held in 7 districts of 3 and 4 provinces. NASL also establish Library in orphan

home. And gave continue service in Bishal- Milan NASL Library. Around 5000 local personality including school of the community has received services. The financial supports for one training and other expenses for all programme were supported by Mr. Ian Young and for 4 trainings and books for libraries were supported by The Asia Foundation. Prof. Dr. Albert Boekhorst also presented in the training programme.

Participants were very happy getting such an experienced international resource person. He has provided pen drive to all participants with full of information and it was a very important session of full day. Total 102,140 individuals were benefitted from one year programme.

What a School Library Can Do for You!

An initiative of the School Library Association of Victoria (SLAV)

BY DR. SUSAN LA MARCA, EXECUTIVE OFFICER, SCHOOL LIBRARY ASSOCIATION OF VICTORIA, IASL DIRECTOR, OCEANIA

Early in 2018, the School Library Association of Victoria developed a new infographic as part of an advocacy campaign for the profession. The idea was to graphically illustrate the many roles of a good school library in a way that was attractive and engaging. Whilst we wanted to make an illustration that was fun and interesting, the aim was also to educate the wider educational community as to the services and programs that a good school library could offer.

The infographic has been very well received and has been used in a range of advocacy efforts throughout the state of Victoria by our members. Early on, the Council of SLAV decided to make the infographic free as a service to our profession. Anyone can download it, free, at this link: <https://slav.org.au/Store>

The infographic has also been a part of the recent 'Students need School Libraries' School Libraries Coalition campaign in Australia. This coalition has worked hard



to bring attention to the need for good libraries, well-resourced and professionally staffed, in all schools. The website, created to support the coalitions efforts (<https://studentsneedschoollibraries.org.au/>) contains a range of resources, videos, etc., that are also free to use in advocacy initiatives.

SLAV are planning to create lists of research and resources that support the various statements on the infographic. This will offer extra support to our members advocating for school libraries and enrich and extend the use of the infographic. These lists will be available on the SLAV website in 2019.

GiggleIT Project Celebrates 10 Years with 2019 Theme: Animal Antics!

A new year, a new GiggleIT Project theme, and a big birthday as we celebrate 10 years of global student writing through school libraries!

The GiggleIT 2019 Spotlight Projects celebrate the tame animals we love with a Poetry Pet Parade and showcase the humorous side of the wild animals of your area through jokes, riddles, and other Wild Animal Funnies.

Please visit <https://iasl-online.org/advocacy/giggleit> for registration information, free lesson plans and writing tips, the GiggleCritic mascots, and more.

Remember, GiggleIT Project participation, resources, and hosting of students' work online are FREE to every school and librarian, everywhere.

If you have any questions, contact the GiggleIT team at IASL.Giggle.IT@gmail.com. We can't wait to share your students' creativity and enthusiasm with our global readership!

You can 'like' the GiggleIT Project on Facebook, too: <https://www.facebook.com/pages/GiggleIT-Project/173227932707120>



School Library System in Pakistan: An Overview

BY ABID HUSSAIN, LIBRARY OFFICER AT INSTITUTE OF STRATEGIC STUDIES, ISLAMABAD



Abid Hussain

School is defined as “An institution for educating children”. Merriam Webster Dictionary defined the word library as “a place in which literary, musical, artistic, or reference materials (such as books, manuscripts, recordings, or films) are kept for use but not for sale”. The school affirms that education begins at birth and continues throughout life and that therefore all our values apply equally to adults, parents, teachers, guardians and all children in the school. Every school in developed countries obviously maintaining their own libraries for the enrolled students but, developing countries like Pakistan has not yet paid a proper attention, although few schools are maintaining their libraries at Private sector but mostly the government schools are deprived of such services.

Schools around the world generally and particularly in Pakistan are working on common objectives:

1. Ambition to have the best education and training system in the country
2. Education is the key to giving every child an equal opportunity in life
3. Develop desirable social standards, moral and religious values
4. Develop individual talents
5. Develop awareness and appreciation of the role of technology in national development and much more.

The schooling system in Pakistan is improving gradually. The Private



Picture is taken from City School : A private schools system in Pakistan

schooling system is stronger than that of Government schools. The meager budget for health and education in Pakistan has been improved bit by the current government and some necessary action has already been taken by the retrospective government. But, still, some loophole is existing to improve the schooling system in Pakistan.

Private schools are charging hiking fees without government decision. In each street there is a number of schools being established. These schools have no uniqueness in their syllabus by government sides. The syllabus at government schools are outdated and struck up, though, some necessary action has been taken but to make it up to the mark to make our student distinguished one. Proper attention is required from the educational expert. The Library systems at Private sector schools are bit good and charging heavy amount in schooling fees for these libraries, but reading trends among students are mournful. The government school in urban areas have their own libraries for just a formality. There is no concept of librarians and trained staff at school level, the libraries which are existed are breathing last in the mercy of God. Very meager amount have been stipulated for library purposes, The principal and managing authority are not spending proper funds being allotted from Government side.

Some Association like Pakistan Library Association (PLA), Pakistan Library Club (PLC), University of Peshawar Library Alumni Association (UPLISAA), Pakistan Librarians Welfare Organization (PLWO), Pakistan Library Automation Group (PAKLAG) Islamian Library Information Science Alumni Association are organizing reading cultural programmes for students at school level, but non-availability of libraries in schooling system at rural and many in urban areas are shocking. The Government of Pakistan and educational department at country and provincial level should take necessary action against these issues. The school should assign a yearly library financial plan adequate for sustainable library expansion to hold up recent and projected requirement. Our children are our tomorrow and being a Pakistani veteran, we should protect our tomorrow.

The writer is working as Library officer at Institute of Strategic Studies, a think-Tank based on Islamabad. He can be reached at abidhussain@issi.org.pk.



Sources: Picture is taken from a government school at Islamabad

Shishuvan's Librarians Day Celebrations: India

Seminar on "Best Practices on the Effective Engagement of Children during Library Session/Periods: Role of Teachers, Students, Parents and Librarians"

BY NEHA RAMAKANT NAIK, LIBRARIAN, DR PILLAI'S ACADEMY (SCHOOL), PANVEL (MUMBAI), INDIA

Librarians Day is celebrated every August in Shishuvan. This year it was celebrated on 13th August 2018 by 55 Shishuvan librarians, staff and students who attended. It was a good opportunity to learn new activities and ideas in managing and enriching library periods. More than anything else, it helped connect with experienced library professionals. Librarians' day is celebrated all over India on 12th August 2018 in honour of Birth Anniversary of Dr. S. R. Ranganathan popularly known as Father of Library Science in India.

This year's topic, "Best Practices on the Effective Engagement of Children during Library Session/Periods: Role of Teachers, Students, Parents and Librarians," was timely and relevant. All the delegates benefitted by the ideas shared by seasoned presenters and resource persons. Sessions were informative, engaging and enlightening. It was an open and democratic platform for discussing, sharing knowledge, ideas and problems of school library services with a special slant towards management and engagement of children during library periods.

The event began with the lighting of the lamp followed by Principal Mrs. Prachi Ranadive's speech. She said, "Today's innovative technologies accompanied by the new gadgets and electronic media, have impacted the School Librarian's role." The following Speakers shared their ideas and facilitated active participation of all delegates:

1. Ms. Bindu Menda, Librarian, Bhakti



Lighting of the Lamp



Attendees

Vedanta School, explained the way she handles library periods and sessions. She also emphasized the way her school has been improving the reading skills of children.

Pri-primary: Joyous Storytelling Sessions;
Primary: Interesting story telling sessions with recorded stories and clips;
Secondary: Formation of book clubs, quiz competitions, debates and general discussions. Writing of synopsis of books, Writing meanings of difficult words and building a story based on these difficult words; Parent-Members: Allow parent to issue books from library after school hours. Involve parents in story telling sessions.

2. Ms. Sanjukta Sikder, Librarian, JBCN, Oshiwara, deliberated on effective practices for engaging children in this digital era. She highlighted the importance of collaborating with teachers; emphasized on read-aloud sessions and selection of a book based on learner attitude; discussed that Independent Reading, Oxford Reading Tree (ORT) series are the one of the best solutions for promoting sustainable silent reading; pointed out that the Reading Assessment Program assists in measuring student reading and comprehension skills; and highlighted the importance of student awareness about plagiarism from a young age.

3. Ms. Kushbu Dantre, Resources person (Library) and International Coordinator, Surajba Vidyal Mandira, Jogeshwari said "libraries should be futuristic". Her

presentation emphasized innovative usage of school library space as easy to navigate and understand. She emphasized collaborative projects as best practices in the school libraries – such as using video exchange, bookmark exchange, and parent-teachers story-telling sessions. E-services such as digital storytelling and book discussions on skype also enhance students learning.

4. In her Keynote Address, Dr. Jyoti Bhaba, SNDT University, Mumbai said librarians must have skills such as : team work, strong communication, leadership, creativity, administration and teaching. She emphasized the key points that include: hours, gamification, maker space, ICT tools. Librarians can arrange games on books/ books card shelving. For creating library games she recommended code.org website. She also recommended some ICT tools which can boost Best Practices in School Librarianship.

This informative and inspiring presentation was followed by an interactive discussion session. It provided an opportunity for delegates to ask questions and share ideas. One could notice people exchanging their contact details. I thank Principal Ms Prachi Ranadive and Library Staff for their commitment, interest and zeal in organizing and promoting Shishuvan School's outreach event. This initiative of Shishuvan will go a long way in networking School Libraries for Better Schooling and Reading. Happy Librarians Day.

Hej Svenska Bibliotekarier!

BY DR. LESLEY FARMER, CALIFORNIA STATE UNIVERSITY LONG BEACH

I was awarded a sabbatical this fall to work with school librarian educators at the University of Borås in Sweden. This university, which is located about an hour east of Gothenburg, offers the most extensive school librarian preparation in the country. I wanted to explore the school librarianship situation in Sweden first hand. Here are some of my findings.

Sweden has about 4000 school libraries, which are funded and managed by local authorities. The first national library law did not exist until 1996 with the Act on Library Services, which focused on public libraries. Many library associations lobbied for legislation that would support school libraries, and the National Authority for School Improvement funded pilot school library development. As a result, the Education Act of 2010 made the school library mandatory. Additionally, all Swedish curriculum was revised in 2017 to strengthen digital competence, and school librarians are responsible for supporting and empowering student in their linguistic and digital skills.

However, the reality is that several schools might share one collection or be served by an integrated public-school library, and about half of the students in Sweden have access to a school library that has at least half-time staffing; one third have no access to a school library. No legal set of qualifications for school librarians exists in Sweden, and decisions about librarians are made at the local level.

The principal decides who is qualified, and has the authority to hire the library staff. Fortunately now, principals are explicitly required to address school library function and staffing, and must take training workshops to take action.

Recent national reports point out the important function of school libraries and librarians, and identify the knowledge and skills needed by school librarians. The government also provides funds to hire school librarians.

So it is no surprise that a librarian shortage exists for both school and public libraries. Five universities in Sweden offer library science programs, and Borås is the biggest, as well as the leader in school librarianship; they have twenty faculty members who teach courses for school librarians. The library school overall offer a bachelor's degree, two master's degree, and a joint doctorate program. They also offer four extension courses for practitioner school librarians.

I knew of this situation to some degree, which was my impetus to work with Borås school library science faculty. The faculty are overhauling their curriculum so I worked with them, with special attention to preparing school librarians with teaching backgrounds. The faculty will offer the revised curriculum in 2020. I also guest lectured in three courses, conducted a research seminar on fake news, presented about school librarian preparation



University of Borås in Sweden

on a regional library conference, and presented a workshop on actively engaging students, especially in online learning environments.

I also visited a library museum, top school libraries and regional media centers, and presented a keynote on US school librarians for eastern region school librarians.

What were some of my strong impressions? Faculty collegiality, reinforced by fika (coffee breaks) and social events. Emphasis on källkritik: source evaluation. Topical research groups who share their studies and collaborate on grants. Recent national attention and reports on school librarianship.

In sum, our exchanges have the potential to improve both Swedish and my campus's own teacher librarian programs.

IASL – Where is our history ... 1971-

BY GERALD BROWN

Over the decades, IASL has had a distinguished and exciting history. Many fine leaders have provided guidance and nurturing to young professionals from many nations. Scholarships have been given to deserving potential leaders. Articles have been written about our successes and challenges. How many of those people do you remember? How many of them have you met? How would you find out about them now?

Consult the IASL Archives!

So where is this gold mine of history? Who can access it? How can information be retrieved?

The IASL Archives Records depository is maintained by Western Michigan University in the Charles C. and Lynn L. Zhang Legacy Collections Centre, 1650 Oakland Drive, Kalamazoo, Michigan, USA.

This site was originally selected to host the IASL Archives by Dr. Jean E. Lowrie, first President from 1971-79 and first Executive Secretary of IASL from 1977-1995. She was Dean of the School of Librarianship at WMU until her

retirement in 1983.

Dr. Sharon Carlson is the Director for the Zhang Collections Centre, guiding an expert staff in a dream environment for archivists.

The staff would be pleased to receive your queries about the IASL collection, having created finding aids to help them access the indexes and the many boxes that now house the collection in the climatically controlled environment. (see article in this issue for a list of IASL Archives holdings).

Researchers should expect that there will be a search, copying, and mailing fee for materials which are requested. Contact the Archivist directly to negotiate these charges. If you have opportunity to travel to Kalamazoo, Michigan, you will be welcomed and helped by the capable and friendly staff.

Contact: Dr. Sharon Carlson
Phone: 269-387-8490 FAX: 269-387-8484 email: arch-collect@wmich.edu <https://wmich.edu/library/collections/archives>

It is the responsibility of IASL to continue to contribute to this collection. The curators do



not search for material about us, so it is up to the Executive and members to set a policy and protocol for continuing development and use. Are you ready to assist?

As a retiree from the Executive, I have been contacted by members over the years to do background research. Usually with the copies of indexes that I still have at home, I can be of some assistance.

Building the original collections was a labour of love. It was done at no cost to the association. Now, IASL needs to decide about the future of the archives. The Board will be discussing the archives during their next online meeting.

EARCOS Librarian Weekend: Reading and Research Across Language and Culture

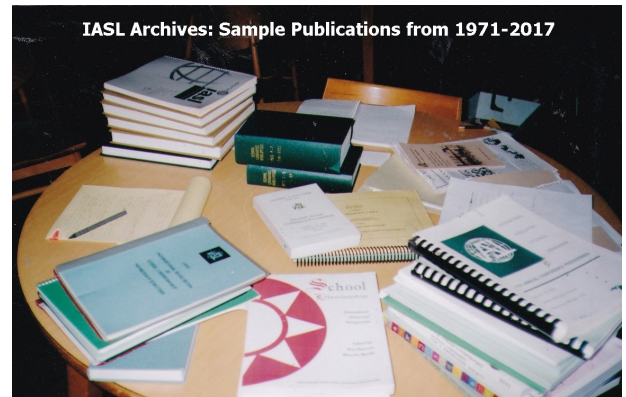
SAVE THE DATE - March 29-30, 2019

Hosted by Taipei American School's Libraries

**Featuring Keynote Speaker Pernille Ripp
& Guest Author Matt Phelan**

Cost: EARCOS Members (\$100 USD); Non-EARCOS members (\$200 USD)

Details at @EConf19 on Twitter; Submitted by: Carol Youssif: youssifc@tas.tw



HOLDINGS - IASL ARCHIVES AT WMU

BY GERALD BROWN

The recording of IASL's history has taken several forms since our founding in 1971. The following items are now available in the IASL Archives, presently housed at the Zhang Legacy Collections Center of Western Michigan University, USA:

- *Newsletters* were collected from the beginning in 1971, and filed until 2007. The website now had most of the back issues. In 1996, Dr. Blanche Woolls indexed the Newsletter from 1971-1994. A printed copy of this index appears in *School Librarianship: International Issues & Perspectives*, pages 235-252.
- Assembly of Associations *Communiqués* have been archived from 1981-2007, with the exception of 1990-92, when no reports were compiled.
- *Proceedings* were collected from 1978 to 2004, with only five years missing. Along with the electronic formats for 2005, 2006, 2007 these are also in the archives. Dr. Ken Haycock indexed the Conference Proceedings from

1972-1996. A printed version of this index was included in *School Librarianship: International issues and Perspectives*, pages 193-235.

Other *Occasional Publications* have also been deposited:

- 1981- *Library Service to Isolated Schools and Communities* – Occasional Paper 1
- 1988- *Books and Borrowers: Essays Presented to Margot Nilson*, by Anne Taylor
- 1991- *School Libraries: International Perspective, Second Edition*, by Dr. Jean E. Lowrie and Mieko Nagakura.
- 1995- *Convergence & Global Ethics: The IASL and the Worldwide Promotion of School Libraries* (Rebecca Knuth Dissertation)
- 1996- *Sustaining the Vision: Collection of Articles & Papers on Research*, by Anne Clyde
- 1997- *School Librarianship: International Perspectives and Issues*, by Dr. Ken Haycock and Dr. Blanche Woolls.

Prior to 2008, Gerald Brown systematically collected a wide range of documents and working papers, including photos from the activities of the organization. These were organized into binders, and indexed by date, country, title/topic/subject.

For the following periods of time, these indexes were created:

- Volume 1: 1989-1999, included in 26 binders, with 3690 sortable access points (print & digital).
- Volume 2: 1971-2000, gave more retrospective coverage as members contributed more items to the 57 binders, with 8900 entries. Unfortunately, only a print copy of this index is available.
- Volume 3: 2000-2007, included some additional retrospective files, and were compiled into an additional 59 binders and 9555 entries of data.

Print versions of these indexes run to 414 pages. A digital file was maintained, and copies of these digital files have been shared with the major colleges and universities that were teaching school librarianship in the 2008 era.

A Week Full of Books at Bharatiya Vidya Bhavan Vidyashram Pratapnagar

BY TANUSHREE MISHRA (IX-D) DR. SARWESH PAREEK (LIBRARIAN) BHARATIYA VIDYA BHAVAN VIDYASRAM PRATAPNAGAR, JAIPUR, INDIA

A library is an important source of knowledge to young minds in schools. It develops an important habit of reading, amongst the students. It has an organized set of resources, which include human services as well as the entire spectrum of media (e.g., text, video, and hypermedia). It has physical components such as space, equipment, and storage media; intellectual components such as collection policies that determine what materials will be included and organizational schemes that determine how the collection is accessed; and people who manage the physical and intellectual components and interact with users to solve information problems.

To inculcate the habit of reading amongst the students Bharatiya Vidya Bhavan Vidyashram Pratapnagar, Jaipur has taken an initiative to support the noble thought of reading and writing.

Day 1: Bookmark making competition was organized on 6th October 2018 for classes VII and VIII. Students designed the bookmarks with full enthusiasm on the given topic "My Library". All the bookmarks were very fascinating and the efforts were beyond the imagination as the students highlighted the atmosphere and the importance of the library. This competition encouraged and motivated the students to showcase their intellect and creativity in front of everyone. This year our school is exchanging the bookmarks with Shenton College, Australia.



Bookmark Exchange



Students at Bharatiya Vidya Bhavan Vidyashram Pratapnagar

Day 2: Interclass Book talk competition was organized on October 8, 2018, for classes V and VI. Total 16 students participated wholeheartedly in the competition. 2 students from each section were selected by the respective English teachers. Students were instructed to select books by Ruskin Bond, Jeff Kinney, G. Stilton, and Roald Dahl. They chose their books accordingly and prepared excellent talks on the same. While presenting the talk they included author's name, characters, Storyline and; motivated others students to grab the book and read it. It went as a successful competition as the students came to know about different interesting books.

Day 3: Book Fair was inaugurated by Shri Deepak Dua (Principal, BVBV Vidyashram) on October 9, 2018. The Book Fair was organized by Scholastic

Company at a covered assembly area. Books of different genres were presented before the students of L.K.G to 12th. From 9thoct- 12thoct students could browse the

books from the Book Fair.

Day 4: The Book Launch event was organized to appreciate the efforts of the budding writer, Ms. Disha Mangal in her book *The Ultimate Mischief Destination* on 11th October 2018 in which Captain B. C. Kumawat (Director, Jaipur Kendra) was addressed as the chief guest. He not only cherished the work of the young soul but also motivated other students to start writing small stories, poems, etc. Therefore, a smooth book launch session was conducted where students asked various questions by the author regarding her book.

Day 5: Book review writing competition was conducted on 12th October 2018 under the week-long library week celebrations. 45 students participated with great enthusiasm, thereby excelling & exhibiting their creative writing skills and further sharing their written expressions in Hindi and English

Day 6: At the end of a weeklong program, the library week was concluded with the book fair where students and parents could buy the books of their choices. Everyone enjoyed the book fair, parents and children gave delighting feedbacks for the same. An art exhibition and Nuked Natak added to the glory of the day.

BROWN HONORED BY ALMA MATER

BY GERALD R. BROWN

Longtime IASL member Gerald R. Brown was among the honorees at Brandon University's Homecoming Dinner and Awards Ceremony held on 13 October 2018.

Brown, who graduated from the elementary Teacher Training Certificate program in 1956 and earned a Bachelor of Arts in 1963, received the **Brandon University Alumni Award for Exceptional Service**.

The Brandon Sun reported the event, including Brown's achievements since graduating from the university:

"As we celebrate our 50th year as a university, we're delighted to recognize Nathan and Gerald, who represent two different eras in BU history and have maintained strong ties with the university and community through their distinguished careers and volunteer activities," said Carla Eisler, Director of Advancement and Alumni Affairs at BU, in a news release.

After graduating from the elementary school teacher training certificate program at Brandon College, Brown began his teaching career in Ninga 56-58, Brandon 58-59 and later Shilo 59-65.

In 1965, he joined the Winnipeg School Division as its School Library Program Organizer, a position he held until his retirement as Chief Librarian in 1992. At that time, he began an independent consulting career, which gave him opportunity to champion school librarianship in 49 countries around the world. Also, all that time, he was carrying a BU banner, and counselling young people to consider BU as a campus of choice.

Brown helped establish the Dr. Wilfred McCutcheon Scholarship in Education, in recognition of the first Dean of Education at Brandon College, which has provided at total of more than \$81,000 to more than 50 students since 1998.



Chad McNish, President, BU Alumni Association, Gerald Brown, Dr. Steve Robinson, President, Brandon University

He also helped fundraise for the creation of the McCutcheon Alcove, dedicated in 2016, in the Education Building.

Brown received the CLA Outstanding Service for Librarianship award 1993. He was also named an Honorary Ambassador for the International Association of School Librarianship in 1997.

'Brandon College helped me learn how to navigate the challenges ahead,' Brown said. 'I believe that is what the faculty are doing today for young people for southwest Manitoba and also around the world. Brandon University is a "wonderful gem on the Prairies". It has the teaching staff to help aspiring students reach new dreams.'

Since 'Mr. Turtle' has decided to slow down on the consulting circuit, Brown has taken over responsibility for the library program at Lions Place, 610 Portage Ave. It is a project that is unparalleled in any other Seniors institution in the Winnipeg area. And while he is leading this team of volunteers, he is also sharing the good news about scholarships, music

programs, and opportunities for their grand-children to go to Brandon University. Brown seems to have boundless energy. Ask him about Brandon University, and he breaks out in a big grin, and is prepared to champion its strengths on the spot."

> Excerpted from *The Brandon Sun* article found at <https://www.brandonsun.com/local/brown-and-peto-under-bus-spotlight-495243611.html>

(Gerald R. Brown has been a member of IASL since 1982. He served on the Executive in various capacities: Canadian liaison and newsletter contributor, 1982 - 2014, Editorial Board Member, 1988 - 1996, Director, North American Region, 1989 - 1994; Vice President 1994 - 1997; Honorary Ambassador 1997; Co-ordinator, SIG - International Development 1996 - 2008; Associate Archivist 1989 - 2007; and Auctioneer, Leadership Development Fund 1989 - 2009. He continues to be the IASL Liaison with the Manitoba School Library Association. He received an Award from Brandon University for Exceptional Service, in October 2018.)