

**Policy**

---

**Contents**

0. Editorial: *How Does a Policy Mean? Cultural Signifiers in the Lives of School Librarians* (pp. i-iv)

Marcia A. Mardis, Florida State University, USA

Adriana Sirihal Duarte, Universidade Federal de Minas Gerais, Brazil and Florida State University, USA

1. *Storytelling's Impact on School Library Circulation* (pp. 1-14)

Brian W. Sturm, University of North Carolina at Chapel Hill, USA

Mark Riddle, University of North Carolina at Chapel Hill, USA

Laura Fox, Estes Hills Elementary School, USA

2. *The Potential of Graphic Nonfiction for Teaching and Learning Earth Science* (pp.15-29)

Barbara Guzzetti, Arizona State University, USA

Marcia A. Mardis, Florida State University, USA

3. *Access and Use of Traditional and Internet Media by Secondary School Children in Mumbai, India* (pp.29-40)

Akhilesh K.S. Yadav & Poonam M. Kharate, Tata Institute of Social Sciences, India

4. *Helping students who hurt: Care based policies and practices for the school library* (pp. 41-55)

Meghan Harper, Kent State University, USA

5. *Are School Librarians Ready to Lead Mandated Digital Integration? A Survey of Florida's K-12 School Library Professionals* (pp.56-83)

Jennifer R. Luetkemeyer, Appalachian State University, USA

6. *A Review of Educational Policies that Affect Funding of School Libraries in Malawi* (pp.84-94)

Gift Alfred B. Dube, Mzuzu University, Malawi

7. *Examining the Self-perceived Educational Roles of Primary School Teacher Librarians in Hong Kong, Taiwan and Mainland China: A Comparative Study* (pp.95-118)

Peter Warning, Sam Chu, Wendy W. Wu, & Eugene Tam, University of Hong Kong, Hong Kong

8. *School Library Contribution to Student Achievement as Measured by the Brazil-Reading Test* (pp.120-150)

---

Marília Paivam, Universidade Federal de Minas Gerais, Brazil  
Adriana Sirihal Duarte, Universidade Federal de Minas Gerais, Brazil and Florida State  
University, USA