



International Association of School Librarianship

PRESIDENTIAL POINTS

Happy 2017, y'all!

Did you make some resolutions as the New Year began? Exercise and diet are common ones; let's add showing appreciation.

Here is our next "each one, reach one" action to help us go forward on the road to great school libraries and better school librarians for all the world's children.

For the next few months, "each one, reach one" person who has shared a piece of library-related news or research that made you want to jump for joy and pass it along to everyone — and thank them.

It is quite easy to read something, click "share" or "like" or forward it to someone, and then just go on with our day.

Make the small effort to tell that one person (or more) that you appreciate what they shared — and why. We all know how good it feels to be appreciated for our work, insight, and research.

Who will you reach out to with thanks for sharing best practices or spot-on research findings? Hopefully there will be more communication with follow-up information or ideas!

Of course, I hope that you can include IASL in your conversation, and let me know how it goes.



CREDIT: BARBARA SCHULTZ-JONES

Please tell me how you finished 2016 strong by reaching out to a colleague on another campus, as I challenged us all to do in the last newsletter.

Perhaps you'll be fortunate enough to meet online colleagues face-to-face soon at a library or educational conference. IASL 2017 registration is open now, so I will see you in California in August!

Yours in school librarianship,
Katy Manck

President, International Association of School Librarianship
Katy.Manck@gmail.com

The deadline for submitting nominations for IASL grant opportunities as well as nominations for the Board of Directors is quickly approaching. The deadline for these opportunities is April 1, 2017. Additional information on IASL's awards program may be found on the IASL website at <http://www.iasl-online.org/awards/index.html>.

To submit an application or nomination for the IASL Board of Directors, please visit the Executive Officers page at <http://iasl-online.org/about/leadership/officers.html> and download the application form.

CONTENTS

International School Library
Month celebrations
PAGE 2

A Changing Perspective on
School Librarianship and
how one librarian
views their job
PAGE 3

Lesley Farmer's new book
explores library management
PAGE 5

Featured Librarian
from Pakistan uses his job
for good
PAGE 6

IASL conference can be seen
as a community of practice
PAGE 7

Hungary's Association of
School Librarians elected
a new board and honored
members
PAGE 9

Second ASEAN workshop
on school libraries held
PAGE 10

International School Library Month

2016 THEME: "LEARN TO DECODE YOUR WORLD"

International School Library Month allows those in charge of school libraries around the world to choose a day, week, or the entire month in October to celebrate the importance of school libraries.

Thank you to the ISLM coordinators, Marie and Breege O'Brien.

It is inspirational to learn about new ideas for ISLM that you can use for book week activities in any country. ISLM allows us to see the enthusiasm of teacher-librarians around the world who are working for a common cause of improving literacy skills as well as nurturing a love of reading.

SKYPE AROUND THE WORLD

This year, the Skype around the world project was coordinated by Linda Thiebaud of the United States. In her teacher-librarian capacity she has had Skype sessions with schools in India, Egypt, Australia, Sweden, Thailand, and Israel, so it's not surprising that she was keen to take up the coordination of this project.

BOOKMARK EXCHANGE

The Bookmark Exchange Project involved schools making homemade bookmarks to exchange with each other. This year, Breege O'Brien of Ireland returned to coordinate the Bookmark Exchange Project. The project was a simple, fun way of sharing the pleasure and delights of books, libraries, and making new friends through school libraries worldwide.

GIGGLEIT PROJECT

The IASL GigggleIT program invited your students to share their original writing with other kids around the world.

This year a number of new schools joined us from India and Russia as well as the USA and Asia. Check out our fabulous projects for 2016.



A group of children perform a dance in India.



A class in India shows off their bookmarks.



Children work on their bookmarks at their desks.

School Librarianship: A Changing Perspective

BY SEEMA SOHAL

Libraries are the gateway of knowledge and librarians are the caterers of information. The school library is the first place a child is formally introduced to the world of books and reading. That is why I am in love with my profession. I took up this profession just after finishing my masters in Library and Information Science. I feel lucky to be a school librarian in one of the most well-established schools in Mohali. I joined as a fresher in 2008 and am still working at the same institute. I am privileged to work with such good school management and the principal who always pushed me to learn more and do better. Being a school librarian was challenging for me, but it has always been a fruitful and enriching journey. One needs to love the profession that they have picked. Being a good school librarian demands love for books and reading, dedication, hard work, patience, passion, continuous learning, effective management and technological training as well.

Gone are the days when school libraries had an isolated identity and the school librarians were just the bookkeepers. Now the school librarians are active participants in school curriculum. Traditional school libraries were only concerned with acquisition, cataloging, classification and circulation of books. In today's scenario, the school librarians are engaging their students in reading projects as well as organizing book fairs, author visits, workshops and competitions to inculcate reading habits in them. In order to bring awareness and inform the students, staff, and parents about their services and events, the school librarians have started promoting and advertising their resources and happenings.

I strongly believe that one needs to come out of a stagnant zone to bring in a revolution. When I took up this profession, I faced a lot of criticism like "This profession is very low profile," and "You would only be taking substitution lessons," or "Why don't you try looking for another job." People commented on the salary as well. All of the comments made me feel low and upset. To my amazement, my first days

were so delightful that they gave me the courage to take this profession seriously and that's how I started enjoying my job. The school library was not ready until that time so I organized the books in a small classroom with just a rack for storage. I began teaching library lessons to classes and I realized today's generation of students is quite keen to read books. They seemed to be happy to meet their first school librarian.

Soon, I had a beautiful library with well-furnished wooden shelves, reading tables and chairs. It was lovely to be surrounded by colorful books the whole day! I would like to tell the world about how fortunate I am to be a school librarian, as I am an inhabitant of the land of wonders, magic, fairies, thrills, adventure and knowledge.

I would like to share a list of activities that I undertake to make my job enjoyable and our school library a hub of learning.

Aside from the regular and compulsory circulation of the library books, the following activities are undertaken to encourage our students to read and use the school library extensively:

LIBRARY ORIENTATION

Every year the students are introduced to the school library resources, services, and instructed how to use the library's computerized catalogue, which makes it easier for the students to browse books. They also learn about the circulation procedure and rules. The school library has built library management software to automate library materials and services.

CELEBRATION OF WORLD BOOK AND COPYRIGHT DAY

The school recognizes the importance of reading, so the school recognizes 'World Book and Copyright Day' by celebrating every year on school premises. The students are also taken out for various competitions held in the Tri-city. The library ensures that each student takes part in the library events. Various activities are designed according to the classes: for example newspaper design, book cover design, biographical sketches of authors on bulletin boards, comic strip design,

bookmark creation, picture dictionaries and more.

CELEBRATION OF AUTHORS' BIRTHDAYS

Events are organized to celebrate the birthdays of the children's authors. By doing this, the students get to know about the author, his/her writing style and are motivated to read more. We celebrate the birthdays of Enid Blyton, Ruskin Bond, Roald Dahl, Tagore, J.K. Rowling and more. The events might include short quizzes, making greeting cards, introducing authors to the students through a beautiful display, fancy dress competition comprising of the author's characters, creative writing and the like.

NATIONAL LIBRARY WEEK

The school celebrates National Library Week to mark the importance of a school library and reading. The school organizes week-long celebrations: grandparent's storytelling, book jacket designing, book talks, and special assemblies.

ORGANIZING BOOK FAIRS

The school organizes book fairs in the school premises and the students visit book fairs around the city. Book fairs certainly help students take up the habit of reading. Such fairs are organized before summer and winter vacations so students can pick up the book of their choice for reading during their break.

AUTHOR VISITS AND WORKSHOPS

Children's authors and illustrators are invited to hold workshops for the students in hopes of arousing their interests in reading and further motivate them to develop their writing skills.

BOOK REPORTS

Students are asked to write a book reports to develop the reading and writing skills of the children. The report can describe a favorite character, a twist in the book, or the plot of the book. The motive behind this is to make the students share what they

CONTINUED ON PAGE 4

have read.

SUMMER READING CHALLENGES

I started this project in my initial years of the job. I always wanted the students to understand the content of the book and enjoy the pleasure of reading. To achieve this goal, I played a dual role of a librarian as well as a reading instructor to attend to each child's reading queries and help them to improve their reading. In a library, the writing board was put up to practice reading with the junior wing. Every year the students participate in the summer reading challenge to win special awards. This project is more than a competition, it enables us to evaluate the reading level of an individual child and helps identify the students who need extra attention. This project has proven to be successful, as I have seen many readers coming up from that level.

INTER-HOUSE LIBRARY QUIZZES

The school library conducts an inter-house library quiz for all classes. This is an annual event and students look forward to participating in these quizzes. The library quiz syllabus is uploaded on the SchoolPad as well as the school library blog during the beginning of the session. Each class has to read the books in the library quiz syllabus, then all students participate in a preliminary round before the finalists are selected. On the final day, the librarian conducts the quizzes via audio-visual tools. All houses compete with each other to win positions. These quizzes are a hit in the school and create a lot of excitement among the students.

LIBRARY TROPHY

The concept of the library trophy might be new for all of us, but in our school it started a few years ago with the aim of having a readers community. The school library trophy, designed by me, is one of the most beautiful trophies I have ever seen. The trophy is awarded to the best performing house at the end of each session, and its owners change every year. The spirit of competition brings better results — and that's the magic of this small effort taken to build a reading school.

BEST READERS' AWARD

Aside from the best house trophy, individual best readers awards are presented at the annual school investiture ceremony.



The Pinjore Garden in Chandigarh India, where Sohal is from.

The best readers are felicitated with the best reader trophy and a certificate. These are judged on the basis of a criterion that is also uploaded on the school communication tools (SchoolPad and library blog).

SCHOOL LIBRARY BLOG

In today's world, social media has become an integral part of our lives. Many school libraries use traditional media: newspapers, newsletters, brochures and yearbooks to showcase what they have and what they do. But, how about using a blog as our promotional tool? In fact, all school librarians around the world should step into the world of blogging to tell their library's stories. I felt the need to have a school library blog in order to promote our library services, resources and events. I designed my dream school library blog. The biggest problem was starting the process of making a blog. Thanks to technological advancements, so many user-friendly web tools are available nowadays. One learns by doing things, and that's how I learned about blog-making, which I found quite interesting. It keeps the reading community well informed about the happenings of the library. In short, it has everything to do with the school library and has served the purpose of putting the library on the web, making it accessible for all. Our blog is duly recognized by the school management and the link is available at the school's website.

INTERNATIONAL SCHOOL LIBRARY MONTH

October is celebrated as International School Library Month. It's a festival of books and authors and is celebrated all over the world to mark the importance of school libraries. This event is conducted by the International Association of School Librarianship

(IASL). Our school has been participating in ISLM Projects over the past four years and it has given me more insight about happenings in the libraries around the world. It is exciting to find new friends around the world via books and bookmarks! That's what we do by participating in International Bookmark Exchange Project. It's a fun way of sharing information about our country with our partner schools around the world. We celebrate ISLM every year and the students enjoy making bookmarks and sharing with our matched partner schools, which were from Singapore, Canada, Croatia, USA, China, Portugal, Romania and Hungary this year. It is wonderful to receive bookmarks from our overseas pals and learn many things about them and their countries.

Technology has certainly brought the world closer. We also participate in the Skype around the world project. Our students have interacted with the schools from Croatia, China, Indonesia, United Kingdom, Russia and Romania. This project has certainly given wider exposure to the school librarians as well the student community. School librarians all over the world can work on collaborative projects. For example, our school students exchanged book reports with schools in Spain and Indonesia. ISLM is getting more popular and is now recognized in the Indian School Library System, hereby proving school libraries a strong portal for making book friends across the world.

After reading, nobody will ever find this profession dull. There's a lot that young librarians can do in their field. One just needs to think outside the box to implement new trends for encouraging the school community to read and develop love for reading.

I take pride in saying that I am a school librarian and I love my job!

GiggleIT: Global Connections

Do you know Anansi, Brer Rabbit, Coyote, or Mouse Deer? The GiggleCritters invite your students to read and experience the world of folktales featuring Tricksters like these in 2017.

After reading a variety of Trickster tales, students will look for similarities and differences so the whole class can create a Word Cloud, then write in small groups to tell an old or new Trickster Tale as a limerick. Check out the 2017 Spotlight Projects at [http://](http://www.iasl-online.org/GiggleIT-2017-Trickster-Tales!)

www.iasl-online.org/GiggleIT-2017-Trickster-Tales! for more details.

Remember that it's free for teacher-librarians to register their school, use GiggleIT writing and teamwork resources, submit their students' work for publication on their school's free webpage on the IASL website, and read what other students around the world have written!

Give your students the opportunity to creatively share

their view of traditional tales as internationally published authors through IASL's free GiggleIT Project for global student writing through school libraries: <http://iasl-online.org/>



FROM REGION 9 - UNITED STATES

Farmer's book explores library management

BY ROB CHRISTOPHER, FOR LESLEY FARMER

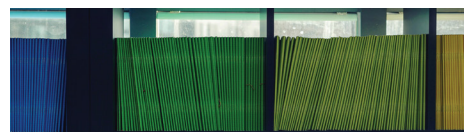
To ensure their libraries survive and thrive, school library managers need to be both responsive and proactive. Looking past the day-to-day operations of a school library ... school libraries must align with school mission statements and policies, while simultaneously negotiating for proper budgets and resources alongside other departments. It's a daunting prospect, but author Lesley S. J. Farmer demonstrates how it can be done with the proper attention and systematic planning. Taking a deeper, more professional look at management that applies theories and principles to real-world situations, this book:

- introduces the concept of school library programs and provides an overview of school library program management;
- examines professional and legislated standards for school libraries, and discusses the part a manager plays in meeting them;
- links management with leadership, differentiating the two, and

showing how the school librarian can carry out both roles;

- helps readers assess their own skills, knowledge, and dispositions in order to set short-term and long-term goals;
- explains how to manage resources and learning environments to meet the needs of teachers, administrators, parents, and other stakeholders;
- offers guidance for developing and working with budgets, obtaining additional funding, and using collaboration to support the school library program; and
- provides advice on hiring, training, supervising, assessment, and recognizing library workers;

Dr. Farmer is a professor at California State University, Long Beach (CSULB), where she coordinates the Librarianship Program. She has worked as a librarian in K-12 school settings, as well as in public, special, and academic libraries. She chairs the International Federation of Library Associations and Institutions' School Libraries Section and is a Fulbright



MANAGING THE SUCCESSFUL SCHOOL LIBRARY

STRATEGIC PLANNING AND
REFLECTIVE PRACTICE

LESLEY S.J. FARMER

Scholar. Recipient of the American Library Association's Beta Phi Mu Award for distinguished service and library education, as well as several other professional association awards and national and international grants.

FEATURED LIBRARIAN

Sultan Ahmad Gondal

Govt. Tanveer Hussain Shaheed Higher Secondary School

Mr. Sultan Ahmad Gondal works in the village of Nari, which is 20 kilometers away from the district headquarter Khushab in the Punjab province of Pakistan. The population of Gondal's village is approximately 20,000 people. Gondal works as a librarian in the Govt. Tanveer Hussain Shaheed Higher Education Secondary School. He has been there since March 2010, but was working as an assistant librarian at a high school before.

WHAT IS YOUR FAVORITE PART OF BEING A LIBRARIAN?

Q I enjoy my job, but when I think about my absolute most favorite part, I have always enjoyed developing people. Not bossing people around. Not managing projects. Not pushing paper (all indications otherwise aside). Of all of the things I do as a Librarian, developing people is the most satisfying part for me.

As a School Librarian, I feel very happy to assist the students of various classes to suggest them about the reading material and to fulfill their knowledge seeking needs.

As librarian, I support the freedom to read. I am champion the right to access information for all people, regardless of race, creed, religion, or economic disposition. Libraries are everyone's university.

WHAT MADE YOU BECOME A LIBRARIAN?

Q If you thought being a librarian was boring, think again. Here are six reasons why working as a librarian is stimulating, rewarding and a fantastic career choice.

You're helping people find the information they need

This is the crux of being a librarian, and the idea lends a certain democratic integrity to the role. Helping people access information and gain knowledge, from historical records to the latest medical research, serves to progress the state of both individual and collective knowledge. And in this digital age, you can be instrumental in guiding people through the realms of online information to high quality, credible sources.

You're constantly learning

The variety involved in librarianship is second to none. You could be researching genealogy one day, the history of torts the next, and environmental science after that. These days, it doesn't just take 'a love of books' to want to become a librarian. A love of knowledge is where it all starts.

You'll also have to learn the technical side of things - as technology moves, so does the way we access and store information. Librarians need to keep up with the latest information technologies to appropriately organize and

manage the information they're entrusted with.

You can work in academia but not teach

While teacher-librarians in schools might participate in teaching, academic librarians sit at the heart of an institution's research activities - the nerve centre of academic rigour. This means you can be involved in the academic process, providing researchers with the best information available, but be separate from the pressures of teaching and the 'publish or perish' cycle.

You enjoy great working conditions

Being a librarian is a people-person job, and while it might sometimes be tough dealing with people who need their information pronto, your working conditions are hard to beat. The pay is usually pretty good, you're involved in interesting processes and research, and you get to work in civilized and calm surroundings.

You develop useful skills

Organization, accuracy, research, customer service, administration, information and database management, staff management, communications technologies, specialized knowledge (media law, copyright) ... you can claim all these skills in your role as a librarian. The skills you garner are incredibly varied, as well as useful.

It's a good career change

Skills transfer goes both ways. When asked how they got to be a librarian, a lot of people say they just 'fell into it' from a former occupation, be it teaching, administration or almost anything else. And while you'll need a qualification to change careers to become a librarian, it's a role that draws on literacy, IT and organizational skills that you may already have from a previous occupation. So for many, it's a fresh start that doesn't feel like too much of a leap - maybe it's the new start you need too!

HOW DO YOU FEEL YOU'VE MADE A POSITIVE IMPACT ON SCHOOL LIBRARIANSHIP?

Q As you know that Pakistan is an under-developed country and the people have fewer facilities of their basic needs. When I joined this school, the library was in a very bad condition due to no Librarian was appointed for a long time. My first priority was to establish a good library and to facilitate the students. There is not a special project which impact the whole field of library profession but it was a special project for me and I did it.

WHAT IS SOMETHING INTERESTING ABOUT YOU?

Q I love to read books, to watch TV, to visit new destinations, to surf and explore the internet.

I am very fond of to attend the library conferences especially IASL. If IASL support me to attend the upcoming conference IASL-2017, I will be very glad to participate in the event.

HONOR A FEATURED LIBRARIAN

Do you know any school librarian who tirelessly advocates for his or her students? A librarian who deserves to be recognized for his or her outstanding efforts?

IASL's social media has an honor called "Featured Librarian" which will run quarterly. A member of the Association will be highlighted on the Association's Facebook and Twitter.

Here are the general guidelines for nomination:

- Members can only nominate other members, not self. Non-IASL members are not eligible.
- Candidates' must have a valid e-mail and mailing address
- Those who wish to nominate a



librarian must send an email to the information coordinator, Mrs. Carol Youssif, for review

- Only the information coordinator will contact the nominees

Once a "Featured Librarian" has been chosen, Mrs. Youssif will send a short questionnaire to the nominee. He or she will receive a certificate and his or her photo and story will be shared across IASL's social media platforms. There is no monetary gift involved in this honor.

We want to see the faces of IASL members, learn more about their libraries and projects, and be inspired by their actions. This is in no way a competition, but an opportunity to recognize those who do so much for others.

Nominations for the next "Featured Librarian" can now be sent to the information coordinator. If you have any questions, please get in touch with Carol at youssifc@tas.tw.

FROM REGION 9 - UNITED STATES

IASL Conference as a Community of Practice

BY LESLEY FARMER

The August 2017 IASL conference is a unique opportunity to leverage community of practice.

The workplace's culture and practices largely shape the employees' learning experiences. Those organizations that foster self-development and collaboration, and support those efforts through resources and incentives are more likely to adjust to change and improve as a whole. Within such environments, communities of practice are more likely to exist and thrive. IASL is one of those learning organizations.

A community of practice (CoP) may be defined as a self-organized group of people who share a profession, and learn from each other to develop themselves professionally and personally. CoPs generally include newcomers and veterans, who each bring their unique backgrounds and experience, complementing each other. Members who are more information-literate or more tech-savvy can help their peers use information more effectively. The distributed leadership model of CoPs promotes cognitive and social interdependence, and fosters effective, informal learning. Groups can also monitor their

own governance, giving each other feedback, which reinforces collaborative learning. Not only do CoPs facilitate internalization of new knowledge and skills, but CoPs also help the organization as a whole to improve. By the nature of CoPs, participants automatically exhibit information literacy behaviors. However, explicitly addressing information-seeking and using competencies can increase COP productivity.

IASL SIGs exemplify CoPs because they gather librarians with similar interests, and can collaboratively work on activities and products that can inform their membership, IASL in general, and the profession at large. At the IASL 2017 conference, attendees will be able to attend up to three SIG meetings.

Likewise, regions often share similar concerns, and can hold meetings that are relatively close in order to solve library-related issues. Regional meetings will be held at the IASL 2017 conference as well.

Window to the World is the name used to describe school library associations from around the globe. They too will be meeting at the 2017 conference.



The vast majority of the time, the conference is dedicated to presentations. The research forum highlights recent school library studies, and other presentations showcase beneficial practices. Not only can one learn from the speakers, but there are several opportunities throughout the conference for informal discussion with these experts about the topics presented.

This conference is a golden opportunity for you to share your expertise – to contribute to the IASL CoP. The theme is "Learning Without Borders," which describes IASL well. A second round of proposals is due March 1. For details, go to <https://iaslconf2017.org/your-conference/>.



AUGUST 4 - 8, 2017
LONG BEACH, CALIFORNIA, USA
VISIT IASLCONF2017.COM FOR MORE INFORMATION

School libraries in Hungary continue education

BY VERONIKA KÁMÁN

The main event in the past few months for the teacher librarians in Hungary was undoubtedly our autumn conference, which was held in Budapest at the same place where the Teacher Librarians' Association in Hungary was founded 30 years ago. These conferences in our country provide an opportunity for the teacher-librarians in Hungary to take part in a continuative education, develop their professional relations within the community of school librarians, and celebrate our vocation as teachers and librarians. At this festive occasion we also celebrated our colleagues awarded with the Memorial Award of the School Librarians' Association of Hungary.

Another highlight of our conference were two contests announced by our association. Our autumn programs were centered around this lucky number for our 30th anniversary. This year we announced a special contest to motivate teacher-librarians to use social media with their students in order to propagate the school library and its services not only inside the schools, but also in a wider ambience, taking a step forward. The title of the contest was my school library in 30 pics, and the aim is to publish photos on different social media platforms throughout the international month of school libraries. Colleagues are invited to use Facebook, Instagram, and Flickr to present different services, activities, rooms, and documents of one's school library.

The other contest was about the marketing activities of school libraries. The aim of this contest was to improve the marketing work of school libraries and to share our best practices with each other according to this very important, but sometimes underestimated field of school libraries. Teacher-librarians were invited to demonstrate their present or future activities that aim to popularize school libraries and their services not only for the students, but also for teachers, parents, and entrepreneurs. The demonstration attempts to map and satisfy the needs of these different groups of users and inform users inside and outside of the school library about the services.



A group listens at the Hungary Association meeting.



One of the speakers at the Hungary conference.

At our autumn conference, a new board of the association was elected. Krisztina Simon, an enthusiastic and talented teacher-librarian was also elected as the new president of the association.

The greatest joy of this term was certainly the Hungarian translation of the IFLA School Library Guidelines, second edition. The translation was presented at our conference by the translator, Bognárné dr. Lovász Katalin and the lector, Murányi Péter.

We have many plans and ideas about how to implement the experiences of this document, and put them into practice. To share our common knowledge and best practices, we plan to organize one of our next congresses with the guidelines in focus, and do research in the country about the general status of school libraries according to the principles of the guidelines.

Second ASEAN workshop on libraries held

BY HANNA CHATERINA GEORGE & DR SHYH MEE TAN

The workshop was successfully held October 18 and 19, 2016. This was a result of a great teamwork between IASL and the Department of Library & Information Science, Faculty of Humanities, University of Indonesia (FIB-UI) which hosted the event. A total of 108 participants attended the workshop. They were mainly from the ASEAN (Association of Southeast Asian Nations) countries. There were also special guests from Japan and Bangladesh.

The objectives of this workshop were to establish the foundation of communication and networking among school librarians; to explore, learn, discuss and share with each other the best practices, knowledge, and experience in developing school libraries; to foster opportunities to collaborate school library programs among school librarians, LIS professionals, Ministries of Education, National Libraries, Library Associations, School Library Associations, Universities, other interested organizations and individuals in ASEAN (Association of Southeast Asian Nations) countries.

We were honored to have an ASEAN Secretariat representative as the keynote speaker who addressed the role of ASEAN and how ASEAN could collaborate and support school library projects for ASEAN countries. The Ministry of Education and National Library of Indonesia were also committed to support future school libraries in the region. We were also grateful to have ASEAN countries representatives who talked about Children's Literature and Developing School Library Program.

The organizing committees emphasized that the need for communication skills among school librarians was key for each country's stakeholder to develop school library programs in their countries. There is a need for forming school library associations in each ASEAN country to advocate the importance of school librarianships in the process of establishing and developing school libraries. To materialize these



Dr. Diljit Singh (IASL), Hanna George (IASL), Lucya Dhamayanti (National Library), Prof. Emi Emilia, M.Ed., Ph.D (Ministry of Education), Dr Manneke Budiman (Vice Dean of Humanities Faculty), Nurcahyo (National Library), Utami Budi Rahayu Hariyadi (DIPI UI) and Reza Hariyanti (ASEAN Secretariat).



First Day after Opening Ceremony.



Closing Dinner at National Library, Jakarta.

objectives, school librarians need to measure their school libraries' services occasionally to keep their functions and services relevant to their consumers.

The workshop also provided

an insight on the need for strong leadership in developing school libraries. The importance of technology was highlighted in the

CONTINUED ON PAGE 11

two library software workshops which were SLiMS (Senayan Library Management System) and INLISLITE by the Indonesian National Library. A workshop on information literacy skills for secondary schools students was also conducted. Children literature writers and critics shared their views about choices of reading materials and methods of storytelling to attract and inculcate reading habits among children in schools. We believe that this workshop refreshed the participants' views and brought new experiences to appreciate the aesthetic value of children literature

in school libraries.

A key result from this workshop was a Children Literature project, "One Country, One Folktale" where each ASEAN country contributed their folktales to enrich and strengthen the children's literature in this region. We'd like to have further contribution to school librarianship from this region in promoting literacy too.

The workshop was relevant to all the participants who came together to brainstorm and share their best skills, views, expertise, experience and knowledge to develop school libraries as well as to establish information society in the region.

IASL would like to extend our gratitude to the Faculty of Humanities, University of Indonesia (FIB – UI) for their warm Indonesian hospitality. Our sincere appreciation to the committed and hardworking team from the Department of Library and Information Science who have facilitated the workshop effectively. Our appreciation to all speakers and participants who had contributed and participated in this workshop. In God's will, hope to meet all of you again this year (2017) at University of Technology Mara (UiTM), Malaysia.

FROM REGION 3 - CANADA

International Perspectives on School Libraries

BY DIANNE OBERG

Librarians and Educators Collaborating for Success, edited by Dr. Marcia A. Mardis, is the first book in the new International Perspectives on School Libraries series, and is now complete and available for purchase from ABC-CLIO (<http://www.abc-clio.com> \$65.00 USD).

This book features contributions written by authors from around the world about their effective collaboration experiences. Drawing upon research and direct experience, the authors describe effective collaboration experiences in school libraries in a range of countries. The book features selected brief case studies as well as several original

essays on the topic of collaboration between teachers and teacher librarians in curriculum planning. It also addresses topics such as collaborating for success with student searching, the roles of librarians and teachers in the research process, principal involvement, information literacy, inquiry-based learning, use of digital resources, models of collaboration for diversity, and evaluation of collaboration. The current research findings presented will offer readers new insights into their profession.

The series is a result of joint efforts between Libraries Unlimited and the International Association of

School Librarianship (IASL). The next volume in the series, on reading and reading engagement, will be edited by Susan La Marca and Pam McIntyre. Individuals interested in editing future volumes in the series should contact the Chair of the IASL Publications Advisory Committee at doberg@ualberta.ca for information about the publication process. Special thanks to Dr. Blanche Woolls, for her liaison work with Libraries Unlimited, and to Dr. Marcia Mardis, for her editorial work on the first volume in the International Perspectives on School Libraries series.

Support-A-Member (SAM) applications will now be accepted throughout the year! The SAM program is designed to make it possible for school librarians, teacher-librarians, library assistants, and others interested in school library service living in developing countries to belong to IASL. Funded through the generosity of IASL members, this membership is granted for a two year term. Learn more about how to apply for the award online iasl-online.org/awards/sam_app.